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CALENDAR—1902.

JANUARY 7, . . .	Tuesday, **Winter Term Begins.** Enrollment, 9 a. m and 2 p. m.
JANUARY 8, . . .	Wednesday, Class-work begins, 8 a. m.
JANUARY 30, . .	Thursday, Day of Prayer for Colleges.
FEBRUARY 22, . .	Saturday, Washington's Birthday.
MARCH 21, 24, 25, .	Friday, Monday, Tuesday, Term examinations.
MARCH 25, . . .	Tuesday, Winter Term ends.
	SPRING RECESS.
APRIL 1, ...	Tuesday, **Spring Term Begins.** Enrollment, 9 a. m. and 2 p. m.
APRIL 2, ...	Wednesday, Class-work begins, 8 a. m.
MAY 9, ...	Friday, Oratorical Contest, 8 p. m.
MAY 30, ...	Friday, Decoration Day.
JUNE 13, 16, 17, . .	Friday, Monday, Tuesday, Term examinations.
JUNE 15, ...	Sunday, Baccalaureate Sermon, 10:30 a. m.
JUNE 15, ...	Sunday, Annual Address before the Christian Associations, 8 p. m.
JUNE 16, ...	Monday, Annual Exercises of the Preparatory School, 8 p. m.
JUNE 16, ...	Monday, Field Day, 2 p. m.
JUNE 17, ...	Tuesday, Annual Meeting of the Board of Trustees and Visitors, 2 p. m.
JUNE 17, ...	Tuesday, Annual Exercises of the School of Oratory, 2:30 p. m.
JUNE 17, ...	Tuesday, Annual Exercises of the College of Law, 8 p. m.

JUNE 18, ... Wednesday, Farewell Chapel, Class of '02, 8:30 a. m.

JUNE 18, ... Wednesday, Address before the Twentieth Century Guild, 10 a. m.

JUNE 18, ... Wednesday, Annual Exercises of the College of Music, 2:30 p. m.

JUNE 18, ... Wednesday, Alumni Reunion and Banquet, 8 p. m.

JUNE 19, ... Thursday, Forty-second Commencement, 9:30 a. m.

JUNE 19, ... Thursday, President's Reception, 8 p. m.

VACATION.

JUNE 23, ... Monday, Summer School begins, 8 a. m.

AUGUST 1, . . . Friday, Summer School ends.

SEPTEMBER 16, . . Tuesday, **Fall Term Begins.** Entrance Examinations. Enrollment, 9 a. m. and 2 p. m.

SEPTEMBER 16, . . Tuesday, Law School opens.

SEPTEMBER 17, . . Wednesday, Enrollment and Assignment of Lessons, 8 a. m.

SEPTEMBER 17, . . Wednesday, Matriculation Address, 10:30 a. m.

SEPTEMBER 18, . . Thursday, Class-work begins, 8 a. m.

NOVEMBER 26, . . Wednesday evening, Beginning of Thanksgiving Recess.

NOVEMBER 29 . . Saturday evening, End of Thanksgiving Recess.

DECEMBER 19, 22, 23, Friday, Monday, Tuesday, Term Examinations.

DECEMBER 23, . . Tuesday, Fall Term ends.

HOLIDAY RECESS.

1903.

JANUARY 6, . . . Tuesday, **Winter Term Begins.** Enrollment, 9 a. m. and 2 p. m.

JANUARY 7, . . . Wednesday, Class-work begins, 8 a. m.

THE CORPORATION.

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Professor of Philosophy.

ROBERT ORLANDO GRAHAM, M. A., Ph. D., 1108 N. East
Isaac Funk Professor of Chemistry.

*ROBERT BENSON STEELE, M. A., Ph. D., 408 E. Chestnut
Professor of Latin.

WILBERT FERGUSON, M. A., 1002 N. East
Professor of Greek.
Secretary of the Faculty.

*CALVIN WEININGER GREEN, M. A., 1212 N. East
Professor of Mathematics and Astronomy.

ADELBERT FARRINGTON CALDWELL, M. A., 1001 N. Evans
Charles Cramp Professor of English Language and Literature.
Librarian.

JOSEPH CULVER HARTZELL, M. S., 508 E. Chestnut
Professor of Biology and Geology.
Curator of Powell Museum.

FRANCIS MARION AUSTIN, M. A., 602 N. Main
Professor of Latin.

HEMAN BURR LEONARD, B. S., 1104 N. McLean
Professor of Mathematics and Physics.

OLIVER LINCOLN LYON, M. A., Ph. D., 1208 N. Fell Ave.
Sociology and Economics.

MAE DEERING SMITH, Ph. B., 1508 N. Main
Instructor in French.

DELMAR DUANE DARRAH, B. S., Hoblit Building
Instructor in Elocution.

*Resigned.

JOSEPH WHITEFIELD SMITH, M. D., 1126 E. Olive
Lecturer on Physiology and Hygiene.

HARRY HOUSER LOVE, 311 E. Kelsey
Assistant in Chemical Laboratories.

FRANCIS EARL BROWN, 904 N. East
Assistant in Biological Laboratory.

HARVEY CLELLAND DEMOTTE, M. A., Ph. D., 902 N. Main
Principal of Preparatory School.

LYDE RACHEL PORTER, 407 E. Front
Assistant in Preparatory School.

JOSEPH KNOWLTON PRESTON HAWKS, B. A., M. D., 821 W. Washington
Lecturer on Physiology and Hygiene.

*SAIN WELTY. M. A., LL. B., 612 E. Olive
Political Science and Sociology.

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Head of Canadian Department.

*REV. JOSEPH FINNEMORE, M. A., Ph. D., Doncaster, Eng.
Head of English Department.

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Negotiable Instruments, Torts, Equity Jurisprudence, Common Law, and Equity Pleadings and Legal Ethics.

JUDGE REUBEN MOORE BENJAMIN, LL. D., 510 E. Grove
Domestic Relations, Sales, Real Property and Constitutional Law.

JOHN JAMES MORRISSEY, LL. B., 907 N. West
Partnership and Suretyship.

JACOB P. LINDLEY, LL. B., 510 E. Locust
Elementary Law and Contracts.

*Members of Non-Resident Faculty.

JUDGE ROLLAND A. RUSSELL, LL. B., 100 State
Criminal Law, Wills and Probate Practice.

CHARLES LABAN CAPEN, M. A., 710 N. East
Bailments, Corporations and Damages.

DARIUS HARLAN PINGREY, LL. D., 822 E. Washington
Personal Property, Conflict of Law, International Law and Roman Law.

HON. LAWRENCE WELDON, Judge of U. S. Court of Claims.

HON. ADLAI E. STEVENSON, 901 N. McLean

HON. JOSEPH W. FIFER, 909 N. McLean

HON. JONATHAN H. ROWELL, 909 N. Evans
Lecturers on Special Topics.

OLIVER ROSS SKINNER, 1115 E. Monroe

MRS. JOHN ROBERT GRAY, 1305 N. Main
Joint Directors of the College of Music.
Piano, Theory, Harmony, Counterpoint, Canon, Fugue, Composition, Analysis, and History of Music.

ASSISTANTS.

FRED E. HOBART, Normal, Ill.
Piano, Theory, and Violoncello.

MABEL CLAIRE JONES,
Piano and Theory.

KATHARINE EVANS, Normal, Ill.
Reed Organ.

HENRY WILLIS NEWTON, Chicago, Ill.

MRS. FARIE STEVICK SKINNER, 1115 E. Monroe
Joint Directors, Vocal Department.

MRS. HARRY K. ROUSH, 1115 E. Monroe
Voice Culture and Singing.

ERNEST LYNNWOOD HERSEY, 704 E. Monroe
Principal of Violin Department. Violin, Mandolin, and Guitar.

DECLARATION OF ORGANIZATION OF THE ILLINOIS WESLEYAN UNIVERSITY.

On September 23, 1900, the Illinois Wesleyan University was fifty years old, and its semi-centennial was duly celebrated in June, 1901. The first announcement of organization bears the date of September 23, 1850, and is signed by the representatives of thirty of the leading families of McLean County, many of which are still prominent in public affairs. The school first opened in the spring of 1851, and the first building, the present Preparatory Building, was erected in 1853.

The first graduate of the University, receiving the degree of B.A., was James H. Barger, of the Illinois Conference of the Methodist Episcopal Church, who died October 31, 1861. He constituted the class of 1853.

The oldest living graduate is Rev. William Fletcher Short, B. A., S. T. D., now of Jacksonville, Illinois, who was also the only graduate in 1854. Dr. Short has a most honorable record as teacher and preacher and is now the efficient Presiding Elder of the West Jacksonville District of the Illinois Conference. The first woman to graduate was Hannah I. Shur, B. S., M. S., of the class of 1872, who is now an active Christian worker in

El Paso, Illinois. The total number of graduates from the literary colleges is now more than one thousand.

Following is a slightly abbreviated copy of the first Announcement of Organization:

To All Whom It May Concern:

Be it known that at the city of Bloomington, in the county of McLean and state of Illinois, on the twenty-third day of September, A. D., One Thousand Eight Hundred and Fifty, we, the undersigned, James C. Finley, James Miller, James Allin, John E. McClun, John Magoun, William C. Hobbs, Thos. McGee, Charles P. Merriman, Ezekiel Thomas, Thomas P. Rogers, Linus Graves, Peter Cartwright, James Leaton, John Van Cleve, Silas Waters, Isaac Funk, David Trimmer, John S. Barger, C. S. Haliday, W. D. R. Trotter, W. H. Allin, Wm. Wallace, W. H. Holmes, Jno. W. Ewing, Lewis Bunn, Kersey H. Fell, Reuben Andrus, of the state aforesaid, do and hereby have associated ourselves together as Trustees and a body corporate for the purpose of permanently establishing at or near said city of Bloomington, in the county aforesaid, an Institution of learning of Collegiate grade, in accordance with the provisions of an act of the General Assembly of the State of Illinois, entitled an "Act for the Incorporation of Institutions of Learning," approved January twenty-sixth, A. D., One Thousand Eight Hundred and Forty-nine.

And we do hereby make known and declare that the said Institution of learning hereby established shall be known in law and equity or otherwise by the name and style of

Illinois Wesleyan University

And we do further make known and declare that the said Institution of Learning shall be under the direction and supervision of Thirty Trustees and that the undersigned James C. Finley [here follow the names as given above]

shall constitute such Trustees for the time being and until they shall be succeeded in manner hereinafter provided.

And we do further make known and declare that the said Institutiou of learning shall be of the rank and order of a College or University, and that the branches of Literature and Science proposed to be taught in said Institution are the Ancient and Modern Languages, Biblical Criticism and Ecclesiastical History, Mathematics, and Natural Philosophy, Mental and Moral Science, Belles Lettres, English Literature and Normal Instruction, Natural Science, Law and Political Economy, and such other branches of Literature and Science as in Collegiate Institutions usually belong to the several Professorships hereinafter provided.

And we do further make known and declare that the officers of said Institution shall be a President, a Professor of Ancient Languages, a Professor of Modern Languages, a Professor of Hebrew and Biblical Criticism and Ecclesiastical History, a Professor of Mathematics and Natural Philosophy, a Professor of Mental and Moral Science, and Belles Lettres, a Professor of English Literature and Normal Instruction, a Professor of Natural Science, a Professor of Law and Political Economy, a Principal of the preparatory departmeut, and such adjunct professors and tutors as the Trustees may from time to time elect.

And we do hereby make known and declare that the Trustees, aforesaid, at their first meeting after the filing of this, their declaration, in the office of the Secretary of State, at Springfield, and in the office of the Recorder of Deeds and Mortgages in the county of McLean, aforesaid, according to the provisions of the act of the General Assembly, aforesaid, shall by lot divide themselves into three classes of ten Trustees each; that is to say—a first class, being ten of said Trustees, a second class, being ten other of said Trustees, and a third class, being ten other of said Trustees; and that the term of office of said first class Trustees shall be one year from and after the day of said classi-

fication, and that the term of office of said second class Trustees, shall be two years from and after the day of such classification, and that the term of office of said third class of Trustees shall be three years from and after the day of such classification. And that at the expiration of the term of office of any of said classes, the remaining trustees, then in office, or a majority of them, shall elect trustees equal in number to the outgoing trustees, and who shall hold their office for three years, from and after their election and until their successors shall be elected and qualified. *Provided* always, that any person or persons who may have been, or shall be a trustee of said Institution shall be eligible to re-election. And at the expiration of the term of office of any ten of said trustees, the remaining Trustees in office, or a majority of them, shall elect the same number as such outgoing trustees, and all trustees elected shall hold their offices for three years from and after their election, and until their successors shall be elected. *Provided* always, that if at any time a vacancy should occur in said board of trustees by removal, death, resignation or other cause, of one or more of said trustees, said vacancy or vacancies shall be supplied by the remaining board of Trustees or a majority of them appointing a person or persons to fill such vacancy or vacancies. Provided the person or persons so appointed to fill such vacancy or vacancies shall by such appointment only hold such office for the unexpired term of the person or persons whose vacancy he or they were appointed to fill. And we do hereby make known and declare that the said Trustees and their successors in office will from time to time make such by-laws not inconsistent with the constitution of this State, and of the United States, as they may deem necessary for the government of said Institution of learning.

In testimony whereof, we, the said James C. Finley, [here follow the names as given above] have at the city of Bloomington, in the county of McLean, and State of Illinois, on the twenty-third day of September, A. D. One

Thousand Eight Hundred and Fifty, hereto subscribed our names, and affixed our seal.

[Signed.]

Peter Cartwright,
C. W. Lewis,
J. C. Finley,
John S. Barger,
James Leaton,
John Van Cleve,
James S. Jaquess,
Wm. J. Rutledge,
C. M. Halliday,
W. D. R. Trotter,
W. H. Allin,
W. C. Hobbs,
J. E. McClun,
John Magoun,
Thomas Magee,
Wm. Wallace,
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James Miller,
William H. Homes,
Linus Graves,
Thos. P. Rogers,
John W. Ewing,
Lewis Brown,
E. Thomas,
Isaac Funk,
James Allen,
D. Trimmer,
Kersey H. Fell,
Silas Waters,
Reuben Andrus.

GENERAL STATEMENT.

Organization.—The University comprises the following colleges and schools:

I. College of Letters.
II. Preparatory School.
III. College of Law.
IV. College of Music.
V. School of Oratory.

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

Courses of Study. — The College of Letters presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted, in order to give more extended opportunity for the study of modern languages, science, and literature. In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are B. A., B. S., Ph. B., LL. B., M. A., Ph. D., and *very rarely* the honorary degrees of D. D. and LL. D. The Classical Course leads to the degree of B. A.; the Latin-Scientific, the Scientific, and the English to that of B. S.; and the Law, to that of LL. B. The graduate degrees of M. A. and Ph. D. are conferred only for work, the nature and extent of which will be stated on inquiry.

REQUIRED CREDITS.—In each course of the College of Letters forty-seven credits are required for graduation. A single study four hours per week, constitutes a credit.

REQUIRED AND ELECTIVE STUDIES.—In each of the college courses, all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

SPECIAL COURSES.—Students who do not desire to complete any one of the foregoing courses may receive instruction in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Letters is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend with whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Letters and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

FACULTY OF THE COLLEGE OF LETTERS AND OF THE PREPARATORY SCHOOL.

Edgar Moncena Smith, President, Philosophy.

Robert Orlando Graham, Chemistry.

Wilbert Ferguson, Greek.

Adelbert Farrington Caldwell, English Language and Literature.

Joseph Culver Hartzell, Biology and Geology.

Francis Marion Austin, Latin.

Heman Burr Leonard, Mathematics, Astronomy, and Physics.

Oliver Lincoln Lyon, Sociology and Economics.

Mae Deering Smith, French.

Delmar Duane Darrah, Elocution.

Joseph Whitefield Smith, Lecturer on Physiology and Hygiene.

Harvey Clelland DeMotte, Principal of the Preparatory School.

Lyde Rachel Porter, Assistant in Preparatory School.

Joseph Knowlton Preston Hawks, Lecturer on Physiology and Hygiene.

FACULTY ORGANIZATION.

Recording Secretary, - - - PROF. FERGUSON

Grade Secretary, - - - - PROF. CALDWELL

STANDING COMMITTEES.

On Absences--PROF. CALDWELL, DR. GRAHAM.

On Publications--PROF. FERGUSON, DR. GRAHAM.

On Oratory, Debate, and Music—DR. LYON, DR. DEMOTTE.

On Athletics--PROF. HARTZELL, PROF. CALDWELL.

On Schedule--DR. DEMOTTE, PROF. LEONARD.

On Religious Work and Social Life—PROF. AUSTIN, PROF. FERGUSON, MISS PORTER.

Student Employment Bureau--PROF. HARTZELL, DR. LYON.

COLLEGE OF LETTERS.

TERMS OF ADMISSION.

CLASSICAL COURSE.

English.—1. Grammar and Composition.

2. The fundamental principles of Rhetoric.

A sufficient knowledge of English to enable the student to write a short English composition, correct in spelling, punctuation, and paragraphing, in simple, idiomatic English.

3. The reading and study, as indicated below, of the following English classics:

(a)—*Reading and Practice.*

1902—Shakespeare's Merchant of Venice; Pope's Iliad, Books I, VI, XXII, and XXIV; the Sir Roger de Coverly Papers in *The Spectator;* Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner,

1903 and 1904—Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII, XXIV; the Sir Roger de Coverly Papers in *The Spectator;* Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; De Quincy's Flight of a Tartar Tribe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal.

(b)—*Study and Practice.*

1902—Shakespeare's Macbeth; Milton's L'Allegro and Il Penseroso, Comus, Lycidas; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and on Addison.

1903 and 1904—Shakespeare's Macbeth; Milton's Paradise Lost, Books I and II; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

History.—1. United States. Fiske, or an Equivalent.

2. Greece and Rome. Myers' Eastern Nations and Allen's Rome are recommended.

3. England. Montgomery, or an equivalent.

Mathematics.—1. Higher Arithmetic.

2. Algebra, including radicals and progressions.

3. Plane, solid, and spherical Geometry.

Physical Science.—One year's work, at least, with something of laboratory practice, in biology, physics, or chemistry.

Latin.—1. Grammar. Lessons and easy prose.

2. Caesar's Gallic War, four books.

3. Cicero's four orations against Catiline, Archias, and the Manilian Law.

4. Vergil's Aeneid, five books.

5. The rendering into Latin of English sentences based upon the above named prose writers.

Greek.—1. Grammar and easy prose.

3. Xenophon's Anabasis, three books.

3. Homer's Iliad, three books.

4. Greek composition based on the Anabasis.

LATIN-SCIENTIFIC COURSE.

English.—Same as for the Classical.

History.—Same as for Classical.

Mathematics.—Same as for the Classical.

Latin.—Same as for the Classical.

Any one of the following groups:

Group a.—1. German (or French). Grammar and easy prose. Translation of prose authors. Two years' work.

2. Biology, physics, or chemistry, a year of any one.

Group b.—1. German (or French). Grammar and easy prose. One year's work.

2. Biology and chemistry, one year of each;

or, biology and physics, one year of each; or, physics and chemistry, one year of each.

Group c.—Biology, physics, and chemistry. One year of each.

SCIENTIFIC COURSE. ENGLISH COURSE.

English.—Same as for the Classical.

History.—Same as for the Classical.

Mathematics.—Same as for the Classical.

Any one of the following groups:

Group a.—1. German. Three years' work.
2. Biology, physics, and chemistry. One year of each.

Group b.—1. German. Three years' work.
2. French. One year's work.
3. Biology and chemistry, one year of each; or, biology and physics, one year of each; or, physics and chemistry, one year of each.

Group c.—1. German. Three years' work.
2. French. Two years' work.
3. Biology, physics, or chemistry, a year of any one.

Group d.—1. German. Two years' work.
2. French. Two years' work.
3. Biology and chemistry, one year of each; or, biology and physics, one year of each; or, chemistry and physics, one year of each.

NOTE—If physics is not offered for admission to college, it must be taken for two terms, in any of the college courses.

ADMISSION TO SPECIAL STANDING.

For the benefit of students who are prepared in most studies for college work, but are deficient, for some reason, in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose

work is in the college, and who would probably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of remanding them, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them.

REGULATIONS FOR CLASSIFICATION.

1. Students who are able to enter three college classes and whose deficiencies do not exceed four credits may be classified as (conditioned) Freshmen.

2. Students who are able to enter three college classes and whose deficiencies do not exceed six credits, or whose deficiencies are confined to a single subject, may be classified as Special Freshmen.

3. Students whose deficiencies do not exceed five credits below Sophomore grade, or whose deficiencies are confined to a single subject, may be advanced as Special Sophomores.

4. No student whose deficiencies amount to more than four credits, or whose entrance conditions have not been fully met, will be classified as a Junior.

5. No student who lacks more than fourteen credits of graduation shall be classified as a Senior.

6. Students not candidates for degrees may enter classes for which they afford evidence of sufficient preparation and will be catalogued as Unclassified Special Students.

ADMISSION TO ADVANCED STANDING.

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University, in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION.

Examination.—Entrance examinations are given on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which this work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Aledo,
Arcola,
Astoria,
Atlanta,
Auburn,
Barry,
Bloomington,
Bushnell,
Canton,
Carlyle,
Charleston,
Chillicothe,
Chrisman,
Clinton,
Colfax,
Danvers,
Decatur,
Evansville, Ind.,
Fairbury,
Fairmount,
Fisher,
Forrest,
Geneseo,
Gilman,
Grand Prairie Seminary,
Greenfield,
Griggsville,
Heyworth,
Joliet,
LeRoy,
Lewiston,
Lovington,
Mackinaw,
Mansfield,
Maroa,
Minonk,
McLean,
Morrisonville,
Moweaqua,
Mt. Pulaski,
Olney,
Pana,
Paris,
Paxton,
Peoria,
Pontiac,
Rossville,
Rushville,
Saybrook,
Shelbyville,
Springfield,
Stanford,
Streator Tp. H. S.,
Sullivan,
Taylorville Tp. H. S.,
Tuscola,
Vandalia,
Virginia,
Waynesville Academy.

COURSES OF INSTRUCTION.

Studies printed in small type are preliminary, and must be completed before the student enters upon the subject immediately following.

GROUP A.—ANCIENT LANGUAGES.

I.—GREEK.

First Greek Book; Anabasis, 3 books; Homer, 3 books; Jones' Prose Composition.

1. Herodotus, Selections from Books VI—VIII. Fall term.

Herodotus.

2. Xenophon—Hellenica; Prose Composition. Winter term.

Xenophon's Hellenica.

3. Xenophon—Memorabilia; Prose Composition. Spring term.

Xenophon's Memorabilia.

4. Plato—Apology and Crito; Xenophon—Symposium. Fall term.

Herodotus.

5. Greek Testament. Winter term.

Plato, Apology and Crito. Xenophon, Symposium.

6. Lysias—Selected Orations. Spring term.

Lysias.

7, 8, 9. Greek Drama. Reading of representative plays, with a study of the origin and development of Attic tragedy. Fall, Winter, and Spring terms.

10. 11, 12. History of Greek Literature. Fall, Winter, and Spring term.

II.—LATIN.

Beginners' Book; Caesar, 4 books; Cicero, 6 orations; Vergil, 5 books; Latin Prose.

1. Horace. Odes and Epodes. Fall term.

Horace.

2. Livy; Prose Composition. Winter term.

Livy; Prose Composition.

3. Terence. Spring term.

Terence.

4. Lucretius. Fall term.

Lucretius.

5. Cicero de Senectute; De Amicitia; Prose Composition. Winter term.

Cicero de Senectute; De Amicitia; Prose Composition.

6. Plautus. Spring term.

Courses I—VI.

7. Cicero, De Oratore; Dialogus de Oratoribus. Fall term.

Courses I—VI.

8. Quintilian X, XII; Roman Literature. Winter term.

Courses I—VI.

9. Pliny's Epistles. Roman Antiquities. Spring Term.

GROUP B.—MODERN LANGUAGES.

I.—GERMAN.

1, 2, 3, Essentials of Grammar, Exercises in Composition, Easy Prose. Fall, Winter, and Spring terms.

Courses 1, 2, 3.

4, 5, 6. Review of Grammar, Exercises in Composition, the reading of more difficult modern prose as well as some of the classic authors. Sight Reading and Conversation. Fall, Winter, and Spring terms.

Courses 4, 5, 6.

7, 8, 9. Goethe, Faust; H. von Sybel, Die Erhebung Europas gegen Napoleon; Kluge, German Literature. Fall, Winter, and Spring terms.

Courses 4, 5, 6.

10, 11, 12, Scheffel, Der Trompeter von Saekkingen; Ebner-Eschenbach, Selections; Schiller, Geschichte des dreissigjaehrigen Kriegs; Selections from Goethe (not Faust). (Not offered in 1902–3).

II.—FRENCH.

1, 2, 3. Elementary Grammar and Easy Prose. Fall, Winter, and Spring terms.

Courses 1, 2, 3.

4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. Fall, Winter, and Spring terms.

GROUP C. — MATHEMATICS, ASTRONOMY, AND PHYSICS.

I.—MATHEMATICS.

Elementary Algebra through Quadratics.

1. Higher Algebra. Spring term.

Plane and Solid Geometry; Elementary Algebra through Quadratics.

2. Plane Trigonometry. Winter term.

Trigonometry; Higher Algebra.

3. Plane Analytic Geometry. Fall term.

Plane Analytic Geometry.

4, 5, 6. Calculus. Winter, Spring, and Fall terms.

Plane Analytic Geometry.

7. Advanced Analytic Geometry. Winter term.

Integral Calculus; Physics 4.

8. Theoretical Mechanics. Spring term.

Trigonometry.

9. Surveying and Mechanical Drawing. Fall term.

Trigonometry; Higher Algebra.

10. Selected Chapters of Algebra. Winter term.

II.—ASTRONOMY.

Preparatory Mathematics.

1. Descriptive Astronomy. Fall term.

Trigonometry, Descriptive Astronomy.

2. Advanced Astronomy. Spring term.

III.—PHYSICS.

Required Preparatory Courses.

Algebra; Plane Geometry.

1. Mechanics, Fluids, Heat. Recitations and lectures, four hours; laboratory, two hours. Fall term.

Course 1.

2. Magnetism, Electricity, Sound, Light. Recitations and lectures, four hours; laboratory, two hours. Winter term.

Supplementary Mathematical Course.

Courses 1, 2.

3. Energy, Electricity, Light. Recitations and lectures, three hours; laboratory, four hours. Spring term.

College Courses.

Courses 1, 2.

4. Kinematics, Kinetics, Mechanics of Fluids, Sound. Recitations and lectures, four hours; laboratory, three hours. Fall term.

Courses 1, 2.

5. Light, Heat. Recitations and lectures, four hours; laboratory, three hours. Winter term.

Courses 1, 2.

6. Electricity, Magnetism. Recitations and lectures, four hours; laboratory, three hours. Spring term.

Courses 1, 2.

7. History of the Development of the Exact Sciences. Lectures and recitations, three hours; library, three hours. Fall term.

GROUP D.—CHEMISTRY.

Physics, Algebra, Geometry.

1. Inorganic: Non-metals, Remsen, and Lectures. Laboratory, two hours per week. Spring term.

Course 1.

2. Inorganic: Metals and Metallic Salt Experimentation, Mimeographed Lecture Notes. Lectures, three hours; Laboratory, four hours. Fall term.

Course 2.

3. Inorganic: Lecture Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours. Winter term.

Course 3.

4. Qualitative Separation completed; Quantitative Analysis, Gravimetric begun. Laboratory, eight hours. Spring term.

Course 4.

5. Gravimetric Analysis continued; Volumetric work. Laboratory, eight hours. Fall term.

Courses 1, 2, 3.

6. Organic Chemistry; Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours. Winter term.

Course 6.

7. Organic Chemistry, continued as above. Spring term.

Course 5.

8. Analyses of Minerals, Alloys, Waters, etc. Laboratory, eight hours. Fall term.

Course 5.

9. Analyses of Milks, Butters, Poisons. Laboratory, eight hours. Winter term.

GROUP E.—BIOLOGY AND GEOLOGY.

I.—BIOLOGY.

Preparatory Biology and Physics; Chemistry.

1. General Biology, four hours recitations and lectures; three hours laboratory. Fall term.

Course 1.

2. Zoology, three hours recitations and lectures; three hours laboratory. Winter term.

Preparatory Biology and Physics; Chemistry.

3. Botany, three hours recitations and lectures; three hours laboratory. Winter term.

Preparatory Biology and Physics; Chemistry.

4. Physiology, four hours recitations and lectures; three hours laboratory. Winter term.

Courses 1 and 2.

5. Vertebrate Zoology, four hours recitations and lectures; three hours laboratory. Spring term.

Course 5.

6. Anatomy, six hours laboratory. Fall, Winter, or Spring term.

Course 6.

7. Histology, six hours laboratory. Fall term.

Course 7.

8. Bacteriology, six hours laboratory. Winter term.

9. Evolution, four hours recitations and lectures; three hours laboratory. Winter term.

II.—GEOLOGY.

Physics, Chemistry, Geometry, Trigonometry, Biology 2.

1. Physiography, three hours recitations and lectures; two hours laboratory. Spring term.

Course 1.

2. Structural and Dynamical Geology, four hours recitations and lectures: three hours laboratory. Fall term.

Course 2.

3. Historical Geology, four hours recitations and lectures, three hours laboratory. Winter term.

Physics, Chemistry, Geometry, Trigonometry.

4. Mineralogy, two hours lectures; six hours laboratory. Spring term.

Course 4.

5. Mineralogy, eight hours laboratory. Fall term.

GROUP F.—ENGLISH LANGUAGE AND LITERATURE. HISTORY.

I.—ENGLISH LANGUAGE AND LITERATURE.

Preparatory English.

1, 2. Rhetoric. Fall and Winter terms.

Rhetoric.

3. Elements of Literary Criticism. Spring term.

Elements of Literary Criticism.

4. American Literature. Fall term.

American Literature.

5, 6. English Literature—Chaucer, Spenser; Shakespeare. Winter and Spring terms.

7, 8. Later Poets — Milton, Dryden, Pope, Goldsmith, Cowper, Burns, Coleridge, Wordsworth, Byron, Southey, Shelley, Keats, Browning, Tennyson, Arnold. Fall and Winter terms.

Later Poets.
9. English Prose [Seminary]. Spring term.

II. HISTORY.

Preparatory History.
1, 2, 3. Modern European History. Fall, Winter and Spring terms.

Modern European History.
4, 5. History of the English People.* Fall and Winter terms.

History of the English People.
6. Advanced History of the United States. Spring term.

7, 8. Constitutional History. Fall and Winter terms.

All preceding History.
9. History of Civilization. Spring Term.

GROUP G.—PHILOSOPHY AND RELIGION.

I.—PHILOSOPHY.

Algebra, Geometry, Rhetoric.
1. Logic. Spring term.

Logic, Physiology.
2. Psychology. Fall term.

Psychology.
3. History of Philosophy. Winter term. (Not to be offered in 1902).

Psychology.
4. Theism and Christian Evidences. Winter term.

Psychology.
5. Ethics. Spring term.

Psychology.
6. Pedagogy. Spring term.

*English and American History, alternating with Constitutional History, will not be offered in 1902-3.

II.—RELIGION.

1. The Gospels. Fall term.

2. The Age of the Apostles. Fall term. (Not to be offered in 1902).

3, 4. History of the Church. Winter and Spring terms.

GROUP H.—ECONOMICS AND SOCIOLOGY.

General History, Civics, Logic.
1. Economics. Spring term.

Course 1.
2. Economics. Fall term.

General History, Civics, Logic.
3. Sociology. Spring term.

Course 1, 3.
4. Sociology. Fall term.

Course 1, 3, 4.
5. Sociology, Seminary. Winter term.

GROUP I.—ORATORY.

1. Elocution. Fall and Winter terms.

2. Elocution. Spring term.

3. Argumentation. Fall term.

4. Orations. Winter term.

DESCRIPTION OF COURSES.

GROUP A.—ANCIENT LANGUAGES.

I.—Greek.

PROFESSOR FERGUSON.

Herodotus (1).—The first term of the first year will be given to the reading of selections from Books VI, VII, and VIII, of Herodotus. Careful attention will be paid to the dialect and the style of the author, and the history of the times, as given by the best historians, will be carefully studied.

Xenophon's Hellenica (2).—The second term will be devoted to the rapid reading of the Hellenica of Xenophon, accompanied by a study of contemporaneous Greek history. Exercises in Greek composition.

Xenophon's Memorabilia (3).—In the third term the Memorabilia of Xenophon will be taken up, in connection with a study of Athenian political, social, and religious life. Exercises in Greek composition.

Plato's Apology, Crito, and Xenophon's Symposium (4).—In the first term of the second year the Apology and Crito of Plato and the Symposium of Xenophon will be read, in connection with the study of legal procedure at Athens.

New Testament Greek (5).—The winter term

of the second year will be devoted to the study of New Testament Greek. Particular attention will be given to the variations from classical usage, and it is hoped that the term may be made valuable both of itself and as an introduction to later post-graduate study.

Lysias (6).—The spring term will be devoted to the reading of selected orations from Lysias, in connection with informal talks upon the Attic orators and oratory.

Elective. — The work of the third and fourth years is elective, and will be varied from year to year as the best interest of the students seems to demand.

II.—Latin.

PROFESSOR AUSTIN.

Horace, Odes and Epodes (1).—Freshman year. Fall term. In addition to the translation of the text, careful attention was paid to metrical, grammatical and biographical questions, and to the views presented by Horace of the social ways of the time. Students were also directed to the accessible critical works on Horace, and certain parts were assigned as required for the class. In the fall of 1902 the Freshmen will read Livy, with practice in sight reading and prose composition throughout the terms.

Selections from Livy, Books I, XXI and XXII (2).—Winter term. Most of the work will be on those portions of the text which record the greatest scenes in the career of Hannibal, and to those

chapters which best illustrate the rhetorical skill of Livy. The first book will be used chiefly for sight reading, and for studying the origin of certain Roman social, religious and political institutions. Grammar work and prose composition throughout the term.

Terence (3).—Spring term. Some of the best of the plays of Terence will be read as representatives of the most refined forms of the Roman drama. Attention will be given to metre, and to the more important peculiarities of syntax and words.

Lucretius (4).—Sophomore year. Fall term. Besides the translations of the text, some time was given to the consideration of the philosophical and religious views of the author. The class was also directed to various critical works on the author, and certain portions were assigned for required reading. In the fall of 1902 the Sophomores will probably read Cicero de Senectute and de Amicitia.

Cicero de Senectute: *de Amicitia* (5).—Winter term. These works will be rapidly translated to acquaint the student with the most charming of Cicero's shorter works. Prose composition based upon the Latin read will be studied throughout the term.

Plautus (6).—Spring term. Some of the best of the plays of Plautus will be read; careful attention will be given to metre and peculiarities of syntax, and some study will be made of the social conditions existing at that time.

Cicero de Oratore; Dialogus de Oratoribus (7).

—Junior year. Fall term. The first book of Cicero de Oratore was read, and important matters of style, syntax and thought were discussed. The Dialogus de Oratoribus was read, and the question of its authorship was treated. Lectures were given on the history and development of Roman oratory. The work for the Juniors next fall will probably be in Tacitus.

Quintilian, Books X and XII (8).—Winter term. This will be a continuation of the course begun in oratory in the fall term, and besides a translation of the text, special attention will be paid to style, peculiarities of syntax, and to a careful analysis of the thought. Once a week the recitations will be devoted to the study of Roman Literature, with either Wilkins' or Bender's Roman Literature as a guide.

Pliny's Epistles (9).—Spring term. Such epistles will be selected for rapid reading as will best acquaint the student with the character of Pliny himself, and with men and society of his time. One recitation a week will be given to the study of Roman Antiquities, with either Wilkins' or Preston and Dodge's text as a guide.

GROUP B.—MODERN LANGUAGES.

I.—German.

PROFESSOR FERGUSON.

Two additional years of German are offered to those students who have taken the two years' pre-

paratory work. The four years' course may be taken in the college by those who have not had German in the preparatory school. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work in the third year will consist of the reading of historical prose, such as H. von Sybel's Die Erhebung Europas gegen Napoleon I, the study of Faust, and of German literature, with Kluge or Bernhardt as a manual. German will be largely the language of the class-room throughout the year, and the student will be encouraged to continue the study of a most valuable language, which these years of training ought to make easy and attractive.

In alternate years there will be substituted for the courses just outlined equivalent work, so that students who so desire may pursue a fourth year of German. For 1901–1902, the course will consist of Scheffel's Der Trompeter von Säkkingen, Ebner-Eschenbach's Die Freiherren von Gemperlein and other tales, Schiller's Geschichte des dreissigjährigen Kriegs, and Sudermann's Der Katzensteg.

II.—French.

MISS SMITH.

The course of instruction in French continues through six terms, and gives the student sufficient knowledge of the essentials of grammar and practice in the reading of easy texts to enable him to continue his study in private. Careful attention is paid to pronunciation and much time given to the

writing of French and to drill in the oral use of the language.

GROUP C.—MATHEMATICS, PHYSICS, AND ASTRONOMY.

PROFESSOR LEONARD.

The courses here offered are designed to contribute to the student's mental training, equipment, and culture, as well as to lay a good foundation for advanced work by those who desire to make a specialty of these or kindred sciences.

A course is offered on the histories of Mathematics, Physics, and Astronomy.

I.—MATHEMATICS.

Courses 3, 4, 5, alternate with 9, 10, Astronomy 2.

Courses 6, 7, 8 will be given if a sufficient number of students elect them.

Higher Algebra (1).—In this course are studied selected portions of Algebra, such as Progressions, Logarithms, Permutations and Combinations, Variables, Limits, Series, and Theory of Equations. It is required work for the spring term of the Freshman year of all college students.

Plane Trigonometry (2).—This is required work for the Winter term of the Freshman year of all college students. Lyman and Goddard's Plane Trigonometry (with tables) is the text-book used.

Plane Analytic Geometry (3). — Wentworth's Analytic Geometry has been used. This is a Sopho-

more elective and follows Trigonometry and Higher Algebra. As it alternates with Surveying (9) it may perhaps not be given in the Fall term of 1902–3.

Calculus (4, 5, 6).—Taylor's Elements of Differential and Integral Calculus has been used. Beginning with the Winter term of every second year, a course of three terms is offered as a Sophomore elective. It may perhaps not be started in the Winter term of 1902–3.

Advanced Analytic Geometry (7).—This is a continuation of course 3 and is intended to follow the third term of Calculus as a Junior elective. It will not be given in the Winter term of 1901–2.

Theoretical Mechanics (8).—This course must be preceded by Integral Calculus and Course 1 in Physics. A text-book like Ziwet's Elementary Treatise on Theoretical Mechanics will be used. This is a Junior elective and will not be given in the Spring term of 1901–2.

Surveying and Mechanical Drawing (9).—This course is the elective that is to be taken in the Fall term of the year when Analytic Geometry (3) is not offered.

Selected Chapters of Algebra (10).—This course follows Surveying (9) in the Winter term of the years when Calculus (4) is not offered. It will not be given in 1901–2.

II.—Astronomy.

Descriptive Astronomy (1). — This course has been required work in the Fall term of the Freshman year for all college students, except those in

the Classical course. Todd's New Astronomy has been used. It is intended to have this course alternate with History of the Exact Sciences (Physics 7) which is to be considered as its equivalent.

Advanced Astronomy (2).—Spring term. In the work of this term students use the telescope and other apparatus of the Observatory and deduce results from their own observations. Planets and satellites are studied in respect to their eclipses, orbits, and laws of motion. Uses of the more common astronomical instruments are learned from a study of the instruments themselves. This course may not be given in the Spring term of 1901–2.

III.—Physics.

Mechanics, *Fluids*, *Heat* (1).

Magnetism, *Electricity*, *Sound*, *Light* (2).

These are short introductory courses and are to be taken in the Fall and Winter terms by Fourth-year-Preparatory students in all courses, except the Classical. The students in the Classical Course are required to do the same work in their Freshman year and receive college credit. A knowledge of Geometry is necessary. Each week four hours are devoted to recitations and lectures and two hours to laboratory work. A fee of one dollar and a half each term is paid in advance and breakage is charged to the individuals responsible. Wentworth and Hill's Physics has been used as a text-book. In these two courses the mathematical side of Mechanics is not made unduly prominent. The formulæ are derived and simple problems are solved,

but the Algebraic treatment is reserved for the supplementary Mathematical Course.

Energy, *Electricity*, *Light* (3).

In this course, the formulæ after being derived and studied as expressions of natural laws, are considered from the mathematical standpoint. The mathematical treatment of experimental data is developed. The laboratory fee for the Spring term is three dollars. Three hours are given to recitations and lectures and four hours to laboratory work each week.

Kinematics, *Kinetics*, *Mechanics of Fluids*, *Sound* (4), *Light*, *Heat* (5).

Electricity, *Magnetism* (6).

These three courses are designed to furnish a more advanced treatment of the subject. They form a year's work and need not necessarily be taken in order. A knowledge of Trigonometry will be found helpful. Each week four hours are given to recitations and lectures and three hours to laboratory work. The laboratory fee is three dollars. It is the intention of the University to provide a sufficient equipment to enable these college courses to reach the high standard already attained in the Departments of Chemistry and Biology. A text-book of the grade of Hastings and Beach's General Physics or Carhart's University Physics will be used.

History and Development of the Exact Sciences (7).—The advanced mathematical treatment of Physics does not furnish the complete continuation of the elementary courses that is needed. It is believed

that a non-mathematical, historical account of the progress and development of the Exact Sciences will be of interest and value to many pupils. It is intended to have this course alternate with Descriptive Astronomy (1) which is to be considered as its equivalent.

EQUIPMENT.

Library.—The department library contains periodicals, histories, and reference books from which pupils obtain valuable information concerning the history and recent development of these sciences.

Apparatus.—Besides a complete set of mathematical forms, a spherical blackboard, and an orrery, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

Astronomical Observatory.—The University has a fine reflecting telescope, eighteen and one-fourth inches in diameter, the gift of Mr. A. C. Behr, of Chicago, a two-inch finder, a parallel wire micrometer, a position micrometer, a complete outfit of eye-pieces, shades, etc., for solar and lunar work. The Observatory is provided with a portable four and one-half inch refracting telescope, and a complete set of nautical instruments consisting of sextant, ship's compass used by the United States government in topographical surveys, and a clinometer used in geological surveys.

This equipment, donated to the University by

Mr. Behr, furnishes excellent advantages for study and investigation in Astronomy.

By making special arrangements with the President of the University or the Director visitors may be admitted to the observatory at any time.

GROUP D.—CHEMISTRY.

DR. GRAHAM.

The work of the first year, (1-3), is required in all courses. Two additional years, (4-9), may be taken by those who so elect. Remsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class-room experiments, is used as a guide during the first term. Two hours per week of laboratory work are required. This consists mainly of quantitative experiments, illustrating the theories discussed. The second term is spent in completing the non-metallic chemistry and in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class room quiz and lecture work. In the winter term, the third term of the study, further work on metallic experimentation is done, and this is followed by qualitative separation work, for which the student has been well fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, (4), and then take up quantitative analysis, (5-6), Appleton being used as guide.

Next follows volumetric analysis, with Hart and Sutton as hand-books; analyses and assays of minerals, analysis of water, milk, butter, urine, baking powders, etc.; and two terms are spent on organic chemistry, with Remsen as text and Orndorff as laboratory guide.

In addition to the old laboratory, which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives excellent opportunity for quantitative work; and the H. S. Swayne private laboratory furnishes rare conveniences for special work and research work. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced undergraduate work, but for the first year of graduate work as well.

A laboratory fee of $2.00 for I., of $3.00 each for II. and III., and of $5.00 each for the remaining terms, is charged. Students also pay for breakage.

GROUP E.—BIOLOGY AND GEOLOGY.

PROFESSOR HARTZELL.

I.—Biology.

General Biology (1).—The fundamental properties of living matter and vital energy are considered. The facts attained are applied in the study of an animal and a plant. Unicellular animals and plants are also studied and compared. Four hours

in the lecture room and three hours in the laboratory are required each week of the fall term. Sedgwick and Wilson's General Biology, second edition, is used.

Zoology (2).—The important laws of zoology are considered. The history of zoology, general morphology, physiology, anatomy, embryology, the relation of one animal to another, and the geographical distribution of animals are discussed. Three hours in the lecture room and three hours in the laboratory are required each week of the winter term. Hertwig's General Principles of Zoology, second edition, is used.

Botany (3).—Considerable time is spent on the anatomy and physiology of plants. This is followed by a systematic review of all the Orders. Three hours in the lecture room and three hours in the laboratory each week of the spring term are required. Bessey's Advanced Botany, seventh edition, is used.

Physiology (4).—The physiology, anatomy, and histology of the human body are considered. Its zoological position and its development are also considered. Four hours in the lecture room and three hours in the laboratory are required each week of the winter term. Martin's The Human Body, eighth edition, is used.

Vertebrate Zoology (5).—The time is spent upon the morphology of vertebrates based upon embryology. An attempt is made to explain the many peculiarities of the structure of man in the

light of comparative morphology. Four hours in the lecture room and three hours in the laboratory are required each week of the spring term. Kingsley's Vertebrate Zoology is used.

Anatomy (6).—A more or less thorough dissection of a vertebrate animal is undertaken. The work may be done either in the fall, winter, or spring term. Two hours in the lecture room and six hours in the laboratory will be required each week. Reighard & Jennings's Anatomy of the Cat is used.

Histology(7).—The time is spent on normal histology. A thorough course is given in microscopic technique, including fixing, hardening, infiltrating, embedding, sectioning, fixation, staining, dehydrating, clearing, mounting, labeling. Six to eight hours each week are required in the laboratory during the fall term. Osborn's Manual of Histology and Bacteriology is used.

Bacteriology (8).—The time is largely devoted to the cultivation and systematic study of non-pathogenic bacteria and the necessary microscopic technique. Pathogenic bacteria will be briefly considered. Six to eight hours each week are required in the laboratory during the winter term. Osborn's Manual of Histology and Bacteriology is used.

Evolution (9).—This course is designed to give the history of the evolution idea from 640 B. C. to the present, the gradual growth of the *idea* into the *law* of evolution. The laboratory work will

consist of studies in comparative morphology and embryology with special reference to man. Four hours in the lecture room and three hours in the laboratory will be required each week of the winter term. Osborn's From the Greeks to Darwin will be used.

II.—Geology.

Physiography (1).—The origin of surface features is considered. The agents of denudation, landforms, influence of rock character, glacial action, aeolian action, action of underground water, climate, soil, the effect of environment on life, etc., are topics discussed. Three hours in the lecture room and three hours in the laboratory are required each week in the spring term. Geikie's Earth Sculpture is used.

Structural and Dynamical Geology. (2).—The topics discussed are: The constitution of rocks, rock masses, the classification of the animal and vegetable kingdoms and the geographical distribution of marine life with reference to geology, the protective and destructive effects of life, chemical action of air and water, mechanical effects of the atmosphere and water, heat, crustal movements, etc. Three hours in the lecture room and three hours in the laboratory are required each week of the fall term. Dana's text-book of geology, fifth edition, is used.

Historical Geology (3).—The arrangement of the earth's strata, the chronological order of events, the history of life as seen in the strata, the various

formations, changes in the ocean and land, changes in the atmosphere and climate, length of geological time, etc., are discussed. Four hours in the lecture room and three hours in the laboratory are required each week of the winter term. Dana's text-book of geology, fifth edition, is used.

Mineralogy (4).—The identification of minerals is the objective point. The reaction of each of the common elements by the wet and dry methods, the chemical composition of minerals, crystallization, lustre, color, hardness, fusibility, specific gravity, structure of minerals, properties depending upon heat, etc., are the topics considered. The determination of fifty common minerals is required. Two hours in the lecture room and six hours in the laboratory are required each week of the spring term. Brush's Determinative Mineralogy and Blowpipe Analysis, fifteenth edition, is used.

Mineralogy (5).—The time is devoted to a systematic study of crystals, the determination of one hundred minerals and the linear and spherical projection of crystal figures. Eight hours are required each week of the fall term. Brush's Determinative Mineralogy and Blowpipe Analysis, fifteenth edition, is used.

LABORATORIES.

Four well-lighted rooms are devoted to laboratory work in biology and geology. They are well equipped with instruments, chemicals, etc. Material for demonstration is constantly on hand. Laboratory guides have been prepared for all the courses

in biology and geology. A small laboratory fee is charged for each course in biology and geology, as follows: Three dollars for each course in biology, except (7) and (8), the fee for each of which is five dollars, and two dollars for each course in geology, except (4) and (5), the fee for each of which is five dollars.

GROUP F.—ENGLISH LANGUAGE AND LITERATURE. HISTORY.

I.—English Language.

PROFESSOR CALDWELL.

Rhetoric (1, 2).—Genung's Working Principles of Rhetoric is the text used, supplemented by lectures and daily exercises. Particular attention is given to the study of style, diction, figures of speech, and the fundamental processes of composition. A large amount of theme writing, illustrating the different types of invention, is done under the immediate direction of the instructor. Each essay is open to class criticism, and is afterwards carefully corrected. Work in the theory and practice of elocution is taken in connection with this course, one period every two weeks being devoted to the subject.

Elements of Literary Criticism (3).—Johnson's Elements will be followed as an outline. This course is designed for the examination of the more plain and obvious qualities; namely, unity, power of character drawing, philosophy, musical and phrasal

power, descriptive and emotional power, of the works of the foremost of English and American writers. The idea is kept in view that an intelligent understanding of the reasons why admired writings *are admired*, may lead to love of them for themselves, in place of a regard for them in the unfruitful light of traditionary authority.

Essays.—In addition to the essays required in Rhetoric, one is required in the spring term of the Freshman year, one in the fall and spring terms of the Sophomore year, one in the winter and spring terms of the Junior year, and one in each of the three terms of the Senior year. The object is to develop the individuality of the student and enable him to write in pure, clear English. Outlines are submitted for approval before the essays are written, and the merits and defects of each essay are discussed between student and teacher.

Essays must not be less than 800 words nor more than 900 words in length.

Work in oratory, including carefully prepared orations, may be substituted for essays in the Junior and Senior years.

II.—Literature.

American Literature (1).—Richardson's American Literature is the text used, and a large amount of reading is required. The subjects include a brief history of the beginning of American literature, its relation to English literature, and a more critical study of the writings of the best American authors.

English Literature (2).—Winter term. This

subject is begun with a brief study of the development of the English language. It is followed by an outline of the literature before Chaucer, his Prologue to the Canterbury Tales, one Tale and Book I. of Spenser's Faerie Queene, carrying the study up to the time of Shakespeare.

Spring term (3).—A brief course in the development of the drama is given as introductory to the study of Shakespeare. Five plays, The Merchant of Venice, Hamlet, King Lear, Richard III., and Othello are critically analyzed.

Fall and winter terms (4, 5).—A study of the later poets is intended to acquaint the student with what is best in English poetry. Typical authors, as Milton, Dryden, Pope, Gray, Goldsmith, Cowper, Burns, Coleridge, Wordsworth, Shelley, Keats, Byron, Browning, Arnold, and Tennyson, are studied. A short time is given to the study of various types of poetry and of English versification.

Spring term (6).—English prose. This work includes selections from the best English prose from Sidney to Ruskin. An attempt is made to trace the development of both language and thought. While a small portion of the time is spent in studying the lives and characters of the authors, a great deal of stress is put upon the style of each. Written reports on outside reading are frequently given. Garnett's English Prose from Elizabeth to Victoria is used in class, and is supplemented by many additional selections, including novels and essays from Thackeray, Dickens, George Eliot, Addison, Lamb,

Burke, DeQuincey, Macaulay, Carlyle, and Ruskin. Critical essays are required in all the courses.

III.—History.

Modern European History (1, 2, 3).—(Dr. Lyon). The purpose of the year's work is to view the procession of humanity in Europe, in its institutional development, throughout the past century. Fyffe's History of Modern Europe is used as a basis. Two theses per term are required of each student.

History of the English People (4, 5).—This is a comprehensive study of England, from the standpoint of the people, and is a valuable aid to the understanding of English literature. Green's Shorter History of the English People is used. Weekly lectures are given on the English Constitutional Development. This course will not be offered in 1902-3.

History of the United States (6).—This is chiefly a topical study, covering the Formative and the Reconstructive Periods of the United States. For an outline Landon's Constitutional History and Government of the United States is used.

Constitutional History (7, 8).—A parallel study of the origin, nature, and growth of governments is the aim. It includes the leading countries of Europe, both ancient and modern, and the United States. The work covers two terms. Wilson's State is the text used, supplemented by lectures.

History of Civilization (9).—Spring term. A philosophical study is made of the civilization in Europe from the fall of Rome to the French Revolu-

tion. It presupposes a knowledge of Mediæval and Modern European History. Guizot's text is used.

GROUP G.—PHILOSOPHY AND RELIGION.

PRESIDENT SMITH. DR. LYON.

I.—Philosophy.

Logic (1).—Spring term. Logic is required of all Juniors, four hours per week, for eleven weeks. About one-half of this time is given to formal logic, especial attention being paid to the subject of fallacies, with the study of abundant examples for praxis. The remainder of the time is devoted to induction and methodology, that the student may obtain a knowledge of the methods of modern scientific reasoning and research.

Psychology (2)—The ground of descriptive psychology is covered by text-book, lectures, and informal discussions. The student is led to distinguish between the life of consciousness and logical abstractions. Special studies are assigned in Locke, Hume, Berkeley, and Descartes, serving as an introduction to philosophy. The course is required of all Juniors, four hours per week, for fifteen weeks.

History of Philosophy (3).—An elective course in the history of modern philosophy is offered in the winter term of alternate years. The principal philosophical systems from Descartes to Herbert Spencer are studied, with a view to ascertaining their distinctive characteristics and their relations

to ethics, religion, and modern thought. This course is not given in 1902.

Theism and Christian Evidences (4).—During the winter term all Seniors make a study of natural theology and the philosophy of theism. Atheism, pantheism, and agnosticism are carefully examined, and attention is paid to the relations of the doctrine of evolution to the theistic argument. The ground of the historical evidences of Christianity is rapidly covered, after which many new phases of the evidences and the relation of science and religion receive careful attention. Lectures, class discussions, and collateral readings supplement the work.

Ethics (5).—The text-book used is Mackenzie's Manual, which is based upon the ideal system of Green's Prolegomena. The truth in the view-point of each of the great ethical systems is considered, and the highest value found in the fullest self-realization. Required of all Seniors.

Pedagogy (6).—The ethical, logical, and esthetic aspects of education. Unity of the three. Philosophy of teaching and school management.

The aim of this course is primarily to show the guiding influence of a single universal principle which controls all details of man's development as well as his school work. The student is also led to see that the subjects of study have not only a logical but also a psychological unfolding. He sees psychology to be the very breath of life to him as a teacher.

II.—Religion.

Two elective courses are offered, on alternate years, in English Bible, one on the Gospels and the other on the Age of the Apostles. The second was offered in the fall of 1901 and the first will be offered in the fall of 1902. They are scheduled on the program of recitations, for Seniors and Juniors: but may be taken by any others, under the direction of advisers, provided the hour of recitation should be favorable.

The Gospels(1).—The work will be a historical and comparative study, with a view to obtaining a somewhat critical estimate of the character and value of our English version. The character and teaching of our Lord will receive special attention.

The Age of the Apostles (2).—The main object is to study and interpret the epistles in their historical setting, and thus to reconstruct, as fully as possible, the early years of Christianity. Not given in 1902.

History of the Church (3, 4).—These courses are designed chiefly for those who are preparing for the Christian ministry and cover the ground of the disciplinary requirements. The text used is Hurst's History of the Christian Church. The courses are open to all Seniors and Juniors.

GROUP H.—ECONOMICS AND SOCIOLOGY.

DR. LYON.

I.—Economics.

Principles of Economics (1).—A study of the

principles underlying the science. Papers by the students on Protection, Bimetalism, Socialism, Trade Union, Land Tenure, Co-operation, Profit-Sharing, History of U. S. Currency, U. S. National Banking System, Function of the Entrepreneur, Taxation and Single Tax.

(2).—A careful study of some of the leading economic problems: Tariff, Money and Banking, Transportation, Taxation, Labor and Capital, Monopoly, Theory of Value, Municipal Problems. The student prepares papers from his research.

II.—Sociology.

The purpose in sociology is to trace the evolution of society from its primitive forms to its present state of complexity, to note the reciprocal adjustment of life and environment, to see how forces both subjective and objective have operated to bring about a normal state of society and to examine the forces which are now tending to change its structure.

An Elementary Study of Social Principles and Phenomena (1).—Origin and scope of sociology. Origin and nature of social structures. Social functions. Mental and Physical basis of society. Constant observation and classification of local social phenomena. By this method and historical data, social theory is tested.

The Principles of Sociology (2).—Relation of sociology to correlated sciences. An examination of the nature and application of all the principles constituting society. These principles are traced

in the evolution not only of the social mind but also the objective structures of society. Theses on various phases of the subject.

Seminary (3).—A study of such sociological problems as Organized Charity, Socialism, Communism, Crime, Urban Life and Social Selection, Negro, Immigrant, Sociological Study of the Family, Social Teaching and the Influence of Christianity.

GROUP I.—ORATORY.

DR. LYON. PROFESSOR DARRAH.

Elocution (1).—This course is a part of Rhetoric (1, 2). A knowledge of the principles of elocution is required of the entire class; but practice is optional. The course does not count of itself as a grade.

Elocution (2).—An elective course in the theory and practice of elocution, open to Sophomores and Juniors. Text-books, lectures, class drill, and semi-public recitals; voice-building and gesticulation.

Argumentation (3). — Nature, principles and practice of argumentation. Briefs and brief-drawing both original and from Baker's Specimens of Argumentation. Nature, kinds and tests of evidence. Special study of the sources of persuasion. Debates from carefully prepared briefs on the issues of the day.

Oratory (4). — Nature, purpose and general principles of oratory. A written analysis of seven model orations, illustrating the principles of the various kinds of oratory. Original orations embodying these principles.

SCHEDULE OF STUDIES.

CLASSICAL COURSE.

Freshman Year.

ALL REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
Greek,	Greek,	Greek,
Latin,	Trigonometry,	Latin,
Rhetoric,	Rhetoric,	Algebra,
Physics.	Physics.	Chemistry.

Sophomore Year.

REQUIRED.

Greek,	Physiology,	Greek,
Latin, French, or German,	Latin, French, or German.	Latin, French, or German.
Chemistry.		

ELECTIVE.

Modern European History,	Modern European History,	Modern European History,
Amer. Literature,	Eng. Literature,	Eng. Literature,
Latin, French, or German,	Latin, French, or German,	Latin, French, or German,
General Biology,	Greek Testament,	Chemistry,
Astronomy,	Chemistry,	Amer. History,
Physics.	Physics,	Physics,
	Evolution.	Elocution.

Junior Year.

REQUIRED.

Latin, French, or German,	Latin, French, or German,	Latin, French, or German,
Psychology.		Logic.

ELECTIVE.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin, French, or German,	Latin, French, or German,	Latin, French, or German,
Biology,	Biology,	Physiography,
Chemistry,	Chemistry,	Chemistry,
Analytics,	Calculus,	Calculus,
English History,	English History,	Later Prose,
Later Poets,	Later Poets,	History of Civilization,
The Gospels,	Oratory,	Sociology, I.
Argumentation.	Economics, I.	

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

Geology.	Theism, Geology.	Ethics.

ELECTIVE.

The Age of the Apostles,	History of the Church,	History of the Church,
Surveying,	Chap. of Algebra,	Adv. Astronomy,
Greek, French, or German,	Greek, French, or German,	Greek, French, or German,
Constitutional History,	Constitutional History,	Constitutional History,
Sociology, II,	Sociology, III,	Pedagogy,
Economics, II,	Adv. Analytics,	Mechanics,
Integral Calculus.	History of Philosophy.	Geology.

LATIN-SCIENTIFIC COURSE.

Freshman Year.

ALL REQUIRED.

Latin,	Latin,	Latin,
German,	German,	German,
Astronomy,	Trigonometry,	Algebra,
Chemistry.	Chemistry.	Botany.

Sophomore Year.

REQUIRED.

Latin, French, or German,	Latin, French or German,	Latin, French, or German,
Rhetoric,	Rhetoric,	Biology, Chemistry, or Physics.
Biology, Chemistry, or Physics.	Biology, Chemistry, or Physics.	

ELECTIVE.

FALL TERM.	WINTER TERM.	SPRING TERM.
Modern European History,	Modern European History,	Modern European History,
Amer. Literature,	Eng. Literature,	Eng. Literature,
Latin, French, or German,	Latin, French, or German,	Latin, French, or German,
Analytics.	Calculus,	Calculus,
	Evolution.	Amer. History,
		Elocution,

Junior Year.

REQUIRED.

Latin, French, or German,	Latin, French, or German,	Latin, French, or German,
Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,
Psychology.		Logic.

ELECTIVE.

Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,
Integral Calculus,	Adv. Analytics,	Mechanics,
English History,	English History,	Later Poets,
Later Poets,	Later Poets,	Latin, French, or German,
Latin, French, or German,	Latin, French, or German,	History of Civilization,
The Gospels,	Economics, I.,	Sociology, I.
Argumentation.	Oratory.	

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

Geology.	Geology,	Ethics.
	Theism.	

ELECTIVE.

The Age of the Apostles,	History of the Church,	History of the Church,
Latin, French, or German,	Latin, French, or German,	Latin, French, or German,
Constitutional History,	Constitutional History,	Constitutional History,
Surveying,	Chap. of Algebra,	Adv. Astronomy,
Sociology, II.	Sociology, III,	Pedagogy,
Economics, II.	History of Philosophy.	Geology.

Any electives not already taken.

SCIENTIFIC COURSE.

Freshman Year.

ALL REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
German,	German,	German,
Astronomy,	Trigonometry,	Algebra,
Rhetoric,	Rhetoric,	Botany,
Chemistry.	Chemistry.	Chemistry.

Sophomore Year.

REQUIRED.

French or German,	French or German,	French or German,
Analytics,	Calculus,	Calculus,
Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics.

ELECTIVE.

Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,
French or German,	French or German,	French or German,
Amer. Literature,	Eng. Literature,	Eng. Literature,
Modern European History.	Modern European History,	Modern European History,
	Evolution.	Amer. History,
		Elocution.

Junior Year.

REQUIRED.

French or German,	French or German,	French or Ger man,
Integral Calculus,	Advanced Analytics.	Mechanics,
Psychology.		Logic.

ELECTIVE.

Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,	Biology, Chemistry, or Physics,
Later Poets,	Later Poets,	Later Prose,
French or German,	French or German,	French or German,
The Gospels,	Oratory,	History of Civilization,
Argumentation.	Economics, I.	Sociology, I.

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
Geology.	Geology, Theism.	Ethics.

ELECTIVE.

The Age of the Apostles,	History of the Church,	History of the Church,
French or German,	French or German,	French or German,
Constitutional History,	Constitutional History,	Constitutional History,
Surveying,	Chap. of Algebra,	Adv. Astronomy,
Sociology, II,	Sociology, III,	Pedagogy.
Economics, II.	History of Philosophy.	Geology,

Any other electives not already taken.

ENGLISH COURSE.

Freshman Year.

ALL REQUIRED.

German,	German,	German,
Rhetoric,	Rhetoric,	Literary Criticism,
Astronomy,	Trigonometry,	Algebra,
Chemistry.	Chemistry.	Botany.

Sophomore Year.

REQUIRED.

French or German,	French or German,	French or German,
American Literature.	English Literature.	English Literature.

ELECTIVE.

Biology,	Biology,	Biology,
Chemistry,	Chemistry,	Chemistry,
Analytics,	Calculus,	Calculus,
Modern European History,	Modern European History,	Modern European History,
French or German,	French or German,	French or German,
Physics.	Physics, Evolution.	Physics. Elocution,

Junior Year.

REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
French or German,	French or German,	French or German,
Later Poets,	Later Poets.	Later Prose,
Psychology.		Logic.

ELECTIVE.

English History,	English History,	Amer. History,
French or German,	French or German,	French or German,
The Gospels,	History of Civilization,	Mechanics,
Argumentation,	Advanced Analytics.	Sociology, I,
Integral Calculus,	Economics, I,	Physics.
Physics.	Physics,	
	Oratory.	

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

Geology.	Theism,	Ethics.
	Geology.	

ELECTIVE.

The Age of the Apostles.	History of the Church,	History of the Church,
French or German,	French or German,	French or German,
Constitutional History,	Constitutional History,	Constitutional History,
Surveying,	Chap. of Algebra,	Adv. Astronomy.
Sociology, II,	Sociology, III,	Pedagogy.
Economics, II.	History of Philosophy,	Geology,

Any electives not already taken.

PREPARATORY SCHOOL.

The prime purpose of this school is to furnish a thorough preparation for admission to college. The courses of study offered are equal to the requirements of the best fitting schools. No subject is omitted which is indispensable either to the knowledge or mental discipline requisite for successful collegiate work.

While these courses are designed primarily to fit the pupil for college, they are, also, admirably arranged for those who are seeking high grade academic attainments. Their component parts are well selected and placed in logical order, thus offering the best possible results to those who can pursue only a limited course of study.

Three preparatory courses of study are offered, —The Classical, The Latin-Scientific and The English-Scientific,—each leading to Freshman rank and requiring fifty-four credits for its completion. These credits are distributed as follows:

Classical Course: — Mathematics 12, English Language 15, History and Civics 9, Latin 9, Greek 6, Science 3.

Latin - Scientific: — Mathematics 12, English Language 12, History and Civics 9, Latin 9, Science 6, German 3.

English-Scientific: — Mathematics 12, English Language 12, History and Civics 9, Latin 6, Science 6, German 6.

Exercises in English Classics, throughout the entire course, and in elocution during the third and fourth years are required once each week. One year's work in English Classics and one in elocution each counts as one credit. No fractional credits will be considered in ranking students.

RELATION TO THE COLLEGE.

The Preparatory School is closely allied to the College of Liberal Arts, and feels in many ways its elevating influence. Its students meet in chapel with the college students. They recite in part to teachers who are members of the college faculty and have the benefit of the college laboratories, museums, libraries, and Christian associations. They also have the same rights in the gymnasium and the athletic park. Such associations and privileges are very stimulating and helpful to preparatory students.

Yet the preparatory school has a distinct organization of its own. It is under the immediate supervision of a principal of established reputation who gives it his entire time and energy. In addition to the help given by members of the college faculty, he has an assistant of ability and experience whose work is exclusively in this school. The preparatory students have their own class organizations, literary societies, literary contests, and graduation exercises, and upon completing the course

diplomas are presented to them by the President of the University.

While under the careful oversight so important for students of this grade, they also have every opportunity and incentive for the development of manly and womanly character. Every effort is made to awaken in them a noble ambition and to help them to lay a foundation, both moral and intellectual, upon which they may safely and successfully build.

ADVANCED GRADING.

While the preparatory courses of study cover four years, a student may enter any one of them at any point for which he is prepared, and advance as rapidly as he is able to do satisfactory work. No examinations are required for admission, but applicants should have a fair knowledge of the common school branches.

Students are assigned to classes according to the judgment of the principal, who reserves the right to make subsequent changes, if they become necessary.

Applicants desiring credit for work done elsewhere should bring formal statements from their teachers, showing amount and character of the work for which they wish credit.

DESCRIPTION OF COURSES.

GREEK.

The course of study in Greek includes six terms' work, beginning with the third preparatory year.

During the first two terms the effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the third term the reading of the Anabasis is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the Anabasis are used for sight reading. White's First Greek Book is used as the basis of the year's study.

The first two terms of the fourth year are devoted to the reading of the Anabasis and to the regular exercises in prose composition. In the third term the first three books of the Iliad of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

LATIN.

The course in Latin extends through nine terms, beginning with the second year. Five hours per week are required throughout the entire course.

The first two terms, pronunciation (Roman), declensions and conjugations, are studied and the common uses of the various cases and verb forms receive careful attention. With the third term the study of Cæsar is begun. Causal clauses, the uses of the infinitive and participle, and the simpler forms of indirect discourse are presented.

The study of Cæsar is continued through the fall and winter terms of the third year. The first four books, or their equivalent, are read, and the clause is taken up in detail. In the spring term the class begins the translation of Cicero's orations against Catiline. Throughout the year regular exercises in prose composition, based on the authors read, are required.

In the first term of the fourth year the translation of Cicero's orations is continued, special attention being given to syntax and the rhetorical features of the orations. In the winter and spring terms the class translates Books I–IV of Vergil, entire, and selections from Books V and VI. Prominence is given to the study of grammatical forms and constructions, the composition of the verse, and the figures of speech used by Vergil. In the winter term additional work is required in Greek and Roman Mythology, and in the spring term in Ancient Geography.

GERMAN.

German is pursued during the third and fourth years. The first year is given to the mastery of the essentials of grammar, exercises in composition,

practice in conversation and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held so far as time will allow. The reading of the more difficult authors will begin, including within the year Heyse's L'Arrabbiata, Riehl's Burg Neideck, Lessing's Minna von Barnhelm, Schiller's Wilhelm Tell, etc.

MATHEMATICS.

Arithmetic.—Thorough drill in the fundamental principles and operations of arithmetic and their practical applications are given during the first year. Wentworth's text is used.

Algebra.—The course in this study extends through five terms, beginning with the second year, and includes the discussion of fundamental principles and operations, simple and quadratic equations, powers and roots, proportion, progressions, series and logarithms. During the second year the work is carried to quadratic equations, and in the winter and spring terms of the fourth year the assignment is completed. Wentworth's New School Algebra is used as a text.

Geometry.—Four terms are devoted to this study beginning with the third year and ending with the fall term of the fourth year. The requirements include plane, solid, and spherical geometry. In addition to the usual assignment in the text, work in

inventive and constructive geometry is required. Wentworth's Plane and Solid Geometry is the text used.

PHYSICS AND CHEMISTRY.

Physics. — This study is pursued during the first and second terms of the fourth year in the Latin - Scientific, and English - Scientific courses. Wentworth and Hill's text is supplemented by lectures and accompanied by laboratory work by the students. The study of the simpler mechanics of solids, fluids, heat, light, sound, magnetism, and electricity, is pursued. The laboratory is supplied with ample apparatus to enable the student to illustrate fully the laws and principles discussed. A laboratory fee of $1.50 per term is charged and each student is held responsible for his own breakage.

Chemistry.— One term of chemistry is required in the Latin-Scientific and the English-Scientific courses. Remsen's Chemistry is used as a text. This is supplemented by lectures and illustrated by laboratory work and class-room experiments. Two hours per week of laboratory work is required. This consists mainly in quantitative experiments illustrating the theories discussed. The laboratory fee for the term is $2.00.

ELEMENTARY BIOLOGY.

Zoology. — The entire animal kingdom is reviewed, a representative of each group dissected, and a comparative study is required. Four hours in the lecture room and two hours in the laboratory are given to this work each week during the fall

term of the third year. Kingsley's Comparative Zoology is used. The laboratory fee is $1.50.

Physiology.—The form and structure of the human body, the arrangement of the organs and their functions, and the hygiene of the body are considered. Four hours in the lecture room and two hours in the laboratory are required each week during the winter term. Moore's Elementary Physiology is used. The laboratory fee is $1.50.

Botany.—The study of plants, from seed to seed, their distribution, ecology, organography and physiology are the main points. Bailey's Botany is used. The laboratory fee is $1.50.

ENGLISH.

Orthography.—Formal work in this subject is required of students during the first year; and throughout the entire course all written exercises are made the basis of constant drill in the correct formation of English words.

English Grammar.—Beginning with the first year this study is pursued through four terms; the first term of the second year being devoted to a thorough review of the subject. Practice in composition is given in connection with the grammar work.

Rhetoric.—The formal work in English grammar is followed by two terms in rhetoric. In this work the construction and correct use of the English, the paragraph, diction and qualities of style, receive special attention. Much theme writing is

required. Herrick and Damon's rhetoric is used as a text.

English Classics.—One hour each week throughout the four years is devoted to the study of English Classics. The authors and methods of study are indicated on page 21 of this catalogue.

Elocution.—Students in the third and fourth years receive regular instruction in elocution by the instructor in that department of the University.

HISTORY.

U. S. History.—The first two terms in the first year are devoted to the study of the history of our own country. McMaster's text is used.

English History.—Following the history of the United States in the first year is one term of English history. Montgomery's text is made the basis of assignment work.

Ancient History.—Myer's Ancient History is taken as the text for the winter and spring terms of the second year. The work involves a brief survey of the Ancient Eastern Monarchies, followed by Grecian history in the winter term and Roman history in the spring term.

Hebrew and Jewish History.—With "Steele's Outlines" as a guide and the English Bible as a text, two hours a week of one year are given to the study of Old Testament history. This work is assigned for the second year.

SCHEDULE OF PREPARATORY STUDIES.

CLASSICAL COURSE.

FIRST YEAR.

(Numerals refer to number of recitation periods per week.)

FIRST TERM.	SECOND TERM.	THRD TERM.
Arithmetic, 5,	Arithmetic, 5,	Arithmetic, 5,
English Grammar, 5,	English Grammar, 5,	English Grammar, 5,
U. S. History, 4,	U. S. History, 4,	English History, 4,
Orthography, 2,	Orthography, 2,	Orthography, 2,
English Classics, 1.	English Classics, 1.	English Classics, 1.

SECOND YEAR.

Latin, 5.	Latin, 5,	Cæsar, 5,
Algebra, 4,	Algebra, 4,	Algebra, 4,
English Review, 5,	Grecian History, 5,	Roman History, 5,
English Bible, 2,	English Bible, 2,	English Bible, 2,
English Classics, 1.	English Classics, 1.	English Classics, 1.

THIRD YEAR.

Cæsar, 5,	Cæsar, 5,	Cicero, 5.
Greek, 5,	Greek, 5,	Anabasis, 5,
Geometry, 4,	Geometry, 4,	Geometry, 4,
Zoology, 4,	Physiology, 4,	Botany, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

FOURTH YEAR.

Cicero, 5,	Vergil, 5,	Vergil, 5,
Anabasis, 5,	Anabasis, 5,	Homer, 5,
Solid Geometry, 4,	Algebra, 4,	Algebra, 4,
Rhetoric, 4,	Rhetoric, 4,	Civics, 4,
English Classics, 1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

LATIN-SCIENTIFIC COURSE.

First and Second Years, same as Classical Course.

THIRD YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Cæsar, 5,	Cæsar, 5,	Cicero, 5,
Rhetoric, 4,	Rhetoric, 4,	Civics, 4,
Geometry, 4,	Geometry, 4,	Geometry, 4,
Zoology, 4,	Physiology, 4,	Botany, 4,
English Classics,1,	English Classics, 1,	English Classics,1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

FOURTH YEAR.

Cicero, 5,	Vergil, 5,	Vergil, 5,
German, 4,	German, 4,	German, 4,
Solid Geometry, 4,	Algebra, 4,	Algebra, 4,
Physics, 4,	Physics, 4,	Chemistry, 4,
English Classics,1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

ENGLISH-SCIENTIFIC COURSE.

First and Second Years, same as Classical Course.

THIRD YEAR.

Caesar, 5,	Caesar, 5,	Cicero, 5,
German, 4,	German, 4,	German, 4,
Geometry, 4,	Geometry, 4,	Geometry, 4,
Zoology, 4,	Physiology, 4,	Botany, 4,
English Classics,1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

FOURTH YEAR.

German, 4.	German, 4,	German, 4,
Solid Geometry, 4,	Algebra. 4,	Algebra, 4,
Rhetoric, 4.	Rhetoric, 4,	Civics, 4,
Physics, 4,	Physics, 4,	Chemistry. 4,
English Classics,1,	English Classics, 1,	English Classics, 1,
Elocution, 1.	Elocution, 1.	Elocution, 1.

GENERAL REGULATIONS.

QUOTA OF STUDIES.

The full quota of studies for each student in the College of Letters is sixteen hours per week, exclusive of elocution, essays and orations. Any deviation from this rule requires the recommendation of the adviser and the permission of the faculty. In every case in which an additional study is allowed, an extra charge will be made for it.

EXAMINATIONS.

Written and oral tests are given from time to time during the term, at the option of the teachers. At the close of each term, a written examination of two hours is given in each study. No student who has been absent from more than a small per cent. of the required exercises in any study will be admitted to the term examination in that study, except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

Students who are absent from term examinations, or who fail to pass them, will be granted special examinations at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES.

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, term examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

UNIVERSITY BILLS.

Tuition in the College of Letters and in the Preparatory School is as follows:

Tuition, fall term	$15.00
" winter term	13.00
" spring term	11.00
Incidental fee for fall and winter terms, each	3.00
" " for spring term	2.00
Diploma, each	5.00

Ministers, minister's families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

All bills are payable invariably in advance.

SCHOLARSHIPS.

The Anderson scholarship of one thousand dollars is the gift of William W. Anderson, of Taylor-

ville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter. It is not yet available.

The Kumler scholarship of one thousand dollars is the recent gift of Rev. John A. Kumler, D. D., of Springfield, Ill. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL. B., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

A limited scholarship is assured to Bishop C. C. McCabe, D. D., of Omaha, Neb., by an annual membership subscription of fifty dollars for five years to the Twentieth Century Guild.

A limited scholarship is sustained for five years by Hon. John S. Thompson, of Lacon, Ill., by a fifty dollar membership subscription to the Twentieth Century Guild.

A limited scholarship for five years is sustained by Hon. Leonidas H. Kerrick, of Bloomington, by a fifty dollar annual subscription to the Twentieth Century Guild.

A limited scholarship for five years is sustained by Benjamin F. Harber, of Bloomington, by a fifty dollar annual subscription to the Twentieth Century Guild.

All limited scholarships are at the disposal of the donors, subject to certain restrictions.

The University will give a scholarship for one year, granting free tuition in the College of Letters, to the graduate having highest rank, of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon any course in the College of Letters, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

At its annual meeting December 14, 1897, The Harvard Club of Chicago established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1st in each year, and senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Murry Nelson, Jr., Chairman, 99 Randolph Street, Chicago.

BOARD OF EDUCATION.

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. Church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University, in one of its literary schools, and must be recommended by the Faculty.

BOARDING AND ROOMING.

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board can be obtained at $3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of board from $2.10 to $3.00 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP.

There are in Bloomington a good number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the Student Employment Bureau (see page 20) of the Faculty, with which the Employment Committee of the Y. M. C. A. co-operates. Several students are able in this way to earn a large part of their expenses.

RELIGIOUS SERVICES.

Devotional services, at which the attendance of students is required, are held in the College chapel on each recitation day.

Attendance on one preaching service each Sabbath is required of all students, at either of the churches of the city which they may prefer.

A general prayer-meeting, which all are urged to attend, is held at the College weekly.

Each of the Christian Associations holds a meeting on Sunday afternoon, for which a joint meeting is occasionally substituted.

A Bible class is also conducted by each of the Christian Associations. Courses in Bible are offered in the Preparatory School and in the College of Letters.

GENERAL EQUIPMENT.

Libraries.

PROFESSOR CALDWELL.

The College Library occupies a large and well lighted room, and is open to students, from eight o'clock a. m. to three p. m., each school day. It contains about eight thousand volumes. The non-resident library, which contains many valuable books, is also accessible to resident students. The valuable library of Ex-president Oliver S. Munsell has been donated by him to the College, and occupies separate shelves, in accordance with the wishes of the donor.

There are several valuable department libraries, some of which are a part of the general library and others are in the rooms of the departments to which they belong.

Contributions are solicited.

The Withers Public Library is open to students and is of great service to them in their school work.

Wilder Reading Room.

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. This association has for several years conducted most successfully the Wesleyan Lecture Course, which has brought to

Bloomington some of the ablest platform and concert talent in the country. Never has its course been better patronized or more satisfactory than during the present year.

Laboratories.

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and is supplied with a full line of apparatus for accurate and advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work.

Physics. — The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology. — Three well-lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, tables, instruments, chemicals, microscopic preparations, etc. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also a good working library of several hundred volumes in connection with the laboratories. Works of reference are added each year. The Wilder Reading Room contains the best scientific periodicals.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geology. It is equipped with all the necessary apparatus, chemicals, and material for work in paleontology and mineralogy. The best facilities are provided for determinative mineralogy and blowpipe analysis. During the year apparatus will be provided for an elementary course in assaying. The geological library contains the best books of reference, and the Wilder Reading Room contains the best scientific journals.

The Powell Museum.

PROFESSOR HARTZELL, CURATOR.

The Powell Museum was so named in honor of Major J. W. Powell, who was the instructor in natural science in the University from 1865 to 1868,

for years the director of the U. S. Geological Survey, and now the Director of the Bureau of Ethnology. He has never lost interest in the University and has contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in cases and in drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects are kept in view—the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material are being put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archæology and ethnology.

The Powell Museum is not a *large* museum; but it is *good*, and well arranged. It is larger than the majority of museums and contains more material along certain lines than some of our largest. Only a small portion of the material is exposed to view, nine-tenths of it being packed away.

A brief review of the amount and kind of material may be of interest. Besides the numbers given, there are thousands of duplicates for exchange. There are about forty thousand labeled specimens

accessible to visitors. There are about one hundred thousand labeled specimens arranged in drawers for study. These have all been systematically catalogued. The remainder of the material is not catalogued and hence the amount is not known.

Zoology.—There are about ten thousand species of shells from all parts of the world; one thousand species of insects from Europe and America; six hundred species of birds, mostly of America; two hundred mammals; sixty skulls of mammals from North America, South America and Australia, including skulls of cliff dwellers; two hundred miscellaneous specimens of other animals; one hundred clutches of eggs.

Botany.—There are about one thousand species of marine algæ from all parts of the world; six hundred species of ferns from North America, Hawaiian Islands, India, China, Japan, Australia, New Zealand, South America and Europe; five hundred mosses and lichens from North America and Europe; six thousand species of phanerogams from North and South America and Europe, and Australia; and a complete collection of North American woods.

Geology.—A series of rocks representing all the formations from the Archæan to the Quaternary, both European and North American; a series of rocks representing the lithological characters of the various groups; ten casts of vertebrates (extinct); six thousand invertebrate fossils; and a large collection of geological maps.

Mineralogy.—About one thousand minerals and ores.

Archæology and Ethnology.—A large collection of Zuni and Moqui utensils, pottery, articles of dress, etc.; several vases, masks, etc., from Mexico; and skulls, bones and utensils of the cliff dwellers.

Curios.—Old coins, articles of dress, relics from battlefields, etc.

Among the best collections are the Lichtenthaler Collection, Harrison Collection, Weems Collection and Holder Collection.

Astronomical Observatory.

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of its outfit. A full description may be found on page 44 of this catalogue.

Athletic Park and Gymnasium.

An ample athletic park, conveniently located, is owned by the University. It is well fenced and tiled, furnished with grand stand and bleachers, and in good condition for all out-door sports. A gymnasium affords opportunity for hand-ball and contains a shower bath for the use of the base-ball and foot-ball players. The excellent gymnasium of the Y. M. C. A. in the city is accessible to students.

FACULTY OF THE COLLEGE OF LAW.

EDGAR MONCENA SMITH, D. D., President of the University.

JUDGE OWEN THORNTON REEVES, LL. D., 306 W. Chestnut
Negotiable Instruments, Torts, Equity Jurisprudence, Common Law, and Equity Pleadings and Legal Ethics.

JUDGE REUBEN MOORE BENJAMIN, LL. D., 510 E. Grove
Domestic Relations, Sales, Real Property and Constitutional Law.

JOHN JAMES MORRISSEY, LL. B., 907 N. West
Agency, Partnership, and Insurance.

JACOB P. LINDLEY, LL. B., 510 E. Locust
Elementary Law and Contracts.

JUDGE ROLLAND A. RUSSELL, LL. B., 100 State
Criminal Law, Wills and Probate Practice.

CHARLES LABAN CAPEN, M. A., 710 N. East
Bailments, Corporations and Damages.

DARIUS HARLAN PINGREY, LL. D., 822 E. Washington
Personal Property, Conflict of Law, International Law and Roman Law.

HON. LAWRENCE WELDON, Judge of U. S. Court of Claims.
HON. ADLAI E. STEVENSON, 901 N. McLean
HON. JOSEPH W. FIFER, 909 N. McLean
HON. JONATHAN H. ROWELL, 909 N. Evans
Lecturers on Special Topics.

COURSE OF STUDY.

FIRST YEAR—FALL TERM.

Walker's American Law—Six hours a week.
Smith on Personal Property—Two hours a week.
Bigelow on Torts—Two hours a week.
Moot Court.

WINTER TERM.

Blackstone's Commentaries—Two hours a week.
Parsons on Contracts—Six hours a week.
May's Criminal Law—Two hours a week.
Moot Court.

SPRING TERM.

Blackstone's Commentaries—Two hours a week.
Parsons on Contracts—Six hours a week.
Reynolds on Evidence—Two hours a week.
Moot Court.

SECOND YEAR—FALL TERM.

Kent's Commentaries—Two hours a week.
Benjamin's Principles of Contract—Two hours a week.
Huffcut on Agency, with Cases—One hour a week.
Elliot on Corporations—Two hours a week.
Stephen on Pleading—Two hours a week.
Moore's Civil Justice—One hour a week.
Moot Court.

WINTER TERM.

Kent's Commentaries—Two hours a week.
Meechem's Elements of Partnership, with Cases—One hour a week.
Lawson on Bailments and Carriers—Two hours a week.
Pingrey's Principal and Surety—Two hours a week.
Gould's Pleading—Two hours a week.
Moore's Civil Justice—One hour a week.
Moot Court.

SPRING TERM.

Benjamin's Principles of Sales—Two hours a week.
Bigelow on Bills and Notes—Two hours a week.
Elliot on Insurance, with Cases—One hour a week.
Sedgewick's Elements of Damages—Two hours a week.
Conflict of Laws—Two hours a week.
Moore's Civil Justice—One hour a week.
Moot Court.

THIRD YEAR—FALL TERM.

Tiedeman on Real Property—Two hours a week.
Chitty on Pleading—Two hours a week.
Greenleaf on Evidence—Three hours a week.
Moore's Criminal Law—Two hours a week.
Domestic Relations—One hour a week.
Moot Court.

WINTER TERM.

Tiedeman on Real Property—Two hours a week.
Chitty on Pleading—Two hours a week.
Bispham's Principles of Equity—Three hours a week.
Horner's Probate Practice—Two hours a week.
International Law—One hour a week.
Moot Court.

SPRING TERM.

Cooley's Elements of Torts—Two hours a week.
Bigelow on Wills, with Cases—Two hours a week.
Shipman's Equity Pleading and Practice—Two hours a week.
Munson's Elementary Practice, including Legal Ethics—One hour a week.
Cooley's Constitutional Law—Two hours a week.
Howe on Civil Law—One hour a week.
Moot Court.

A student deficient in high school studies may take one or more studies a term in the literary department of the University or elsewhere, as the law faculty shall approve.

ADMISSION.

Candidates for admission must be 18 years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candidate has not had such preliminary general education, he may be admitted if, in the judgment of the Faculty, he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished, upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION.

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students

for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state. Cases are used to a limited extent, sufficient to instruct the student how to apply the law to a given statement of facts.

LECTURES.

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard text writers on the several branches of the law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT.

Moot Courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state.

These courts are under the immediate supervision at the Dean, and the students are required to draw up pleadings and conduct cases at law and in equity, through all the stages; to draw contracts, deeds, wills, etc., and to perform most of the duties

which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES.

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to induce the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially pre-

pared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL.

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS.

There will be an examination of all students who have been in regular attendance during the term at the close of each term upon the studies pursued during the term, which all such students must attend, and the result of the examination will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations, for which an examination fee will be charged. Students who have not been in regular attendance and

paid their tuition, will be charged the examination fee if they apply to take a term examination.

DEGREE OF BACHELOR OF LAWS.

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course. An exception will be made to the rule as to time that must be spent in law school in the case of students who may apply for admission to the Senior class in September, 1902.

EXPENSES.

The fee for tuition is $20 per term, payable strictly in advance. The usual fee of $5.00 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question books, will cost, new, about $120. Second-hand books may be obtained for less. Board can be obtained in clubs at from $2 to $2.25 per week. Lodgings can be had from $1 to $1.50 per week. Board and lodging in private families at $3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES, Dean,

119 North Main Street, Bloomington, Ill.

WESLEYAN COLLEGE OF MUSIC.

FACULTY.

OLIVER ROSS SKINNER, 1115 E. Monroe

MRS. JOHN ROBERT GRAY, 1305 N. Main

Joint Directors of the College of Music.
Piano, Theory, Harmony, Counterpoint, Canon, Fugue, Composition, Analysis, and History of Music.

ASSISTANTS.

FRED E. HOBART, Normal

Piano, Theory, and Violoncello.

MABEL CLAIRE JONES,

Piano and Theory.

KATHARINE EVANS, Normal

Reed Organ.

HENRY WILLIS NEWTON, Chicago

MRS. FARIE STEVICK SKINNER, 1115 E. Monroe

Joint Directors, Vocal Department.

MRS. HARRY K. ROUSH, 1115 E. Monroe

Voice Culture and Singing.

ERNEST LYNNWOOD HERSEY, 704 E. Monroe

Principal of Violin Department. Violin, Mandolin, and Guitar.

GENERAL REMARKS.

During the past twelve years this College has had a steady and highly satisfactory growth. In this time the enrollment has increased from 250 to over 600. The faculty has been enlarged from two teachers to nine.

This success has been attained without sacrificing the high standards established at the outset, and the Directors feel that the steady increase in attendance, as well as the high standard attained in the various departments, is evidence that those desiring to obtain a musical education may trust themselves to the institution with entire confidence.

The curriculum covers the necessities and requirements of all students, from those taking the most elementary work to that of the teacher who desires artistic training of the most advanced character. A sincere effort is put forth by the faculty to confer the most substantial benefits. Hundreds of students who have graduated from the College of Music are filling good positions. There is scarcely a State in the Union not represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German Conservatories have taken Post-Graduate Courses in the College of Music, and students sufficiently advanced are constantly in demand for concert work.

The heads of the different departments are Diploma Graduates of the leading European conservatories, or of those in Cincinnati and Chicago. Several graduates of the College are filling important positions in Chicago conservatories. Graduates are admitted without question to the higher classes in the European schools.

Piano, voice, violin, violoncello, mandolin, guitar, pipe organ, reed organ, theory, musical history, harmony, counterpoint and composition are the different branches taught. Diplomas are given by the University when the student has completed the required course. The College of Music publishes an annual catalogue which gives full information concerning courses of study, tuition, etc., and this will be mailed to any address.

Address the Directors of the College of Music, Illinois Wesleyan University, Bloomington, Illinois.

WESLEYAN SCHOOL OF ORATORY.

DELMAR DUANE DARRAH, DIRECTOR.

The Wesleyan School of Oratory has gradually grown from a small beginning until the present time, when it enjoys a season of unparalleled prosperity. Connected as it is with a large University, opportunities are offered to students which are not to be otherwise obtained.

The school year consists of three terms and corresponds to that of the University. The full course of study covers two years and comprises instruction in elocution, oratory, dramatic art, physical culture, Delsarte, Shakespeare, rhetoric, orthoepy, English literature. Upon completion of the two years' work the Diploma of the school is granted. A post-graduate course of one year is added for such as may desire more advanced work. It is the aim of the school to develop the individuality of the pupil and to create expressive readers and efficient teachers. The method of instruction is unique and at the outset insures successful work. In addition to the regular class work each pupil receives two private lessons per week during the entire course.

The school offers excellent opportunities for study. Bloomington is a musical and literary center, and during the year the finest actors, readers, orators and musicians may be heard. During the

past year pupils from this school assisted in over one hundred concerts and recitals, thereby receiving a practical training much to be desired. A separate catalogue is issued which may be had upon application to the Director. It is urged that all who contemplate entering the school should make known their intention as early as possible, that ample accommodations may be made for all.

DEGREES CONFERRED.

JUNE, 1901.

B. A.

Granville Moody Calhoun, William C. Spafford,
James Carson McNutt, Elizabeth Ball Welty.

B. S.

Agnes Elzina Ball, Lula Mae Kraft,
James Loar Bonnett, Lee McClure,
Grace May Cochran, William G. McCullough,
Alma Mae Hamilton, Ralph B. Swartz.

M. A.

Edwin A. Palmer, Frank Smith Wilder.
Hattie May Wasmuth,

IN ABSENTIA.

Ph. B.

George Bailey . . . Salt Lake City, Utah
James Benninger, ... Scranton, Pa.
Sanford Brusie, ... Hilton, N. Y.
Clark Callender, ... Carverton, Pa.
Eugene Everett Collister, . . Webster, N. Y.
Duncan T. Cummings, . . Knowlton, Quebec
John Franklin Engle, . . . Logan, Utah
Franklin William Harlow, . Summerside, P. E. Isle
William Arthur Horton . . . Brooklyn, N. Y.
James Husser, ... Crediton, Ont.
Howard Chilson Leonard, . . Wilkesbarre, Pa.
John Henry Love, ... Woodbridge, N. J.
Mary L. Moreland, ... McLean
Smith Stanley Osterhout, . . Rapid City, Man.
Leander A. Ostein, . . . Eureka, Utah
James Redfearn, ... Keighley, Eng.
Christoph David Reichle, . . Burlington, Ia.

Walter Anson Stevenson, . . . Fenton, Mich.
Charles Wesley Townsend, . . Madalin, N. Y.
Albert Edgar Wilson, . . . Ogden, Utah

M. A.

William Billings Aspinwall, . . Albany, N. Y.
Sylvester Hamilton Day, . . Freedonia, N. Y.
Henry Harper, ... Parry Sound, Ont.
John Francis Johnston . . Tilbury Centre, Ont.
Frederick A. Leitch, . . . Pleasantdale, Me.
James Arthur Long, . . . Bolton, Ont.
Isaac Macdonald, . . . Glencoe, Ont.
J. Milford McKee, . . . Mt. Vernon, N. Y.
John Martin Mills, . . Salt Lake City, Utah
John Wesley Moles, ... Whitefield
Frederick James Oaten, . . Lucknow, Ont.
Charles Martin Olmstead, . . . Guilford, N. Y.
Walter T. Palmer, ... Bath, N. Y.
Adam Pickett, ... Mt. Ayr, Ia.
James A. K. Walker, . . . Peddapuram, India
David Barclay Kirby Walthall, . . Richmond, Va.

Ph. D.

John Willoughby Brown, (Theism), Nictaux Falls, N. S.
John William Thornton Caldwell, (Geology and Theism), ... Mimico, Ont.
Louis Sylvester Daugherty, (Biology), Kirksville, Mo.
Josiah Flew, (Theism and Sociology), London, Eng.
Lewis Thurber Guild, (History), . Des Moines, Ia.
Albert Eugene Hall, (Theism), . Syracuse, N. Y.
J. Howard Hulsart, (Physics and Chemistry), Dover, N. J.
James Arthur Long, (Sociology and Theism), Bolton, Ont.
J. Milford McKee, (Political and Social Science), ... Mt. Vernon, N. Y.
John Clark McLaury, (Sociology), . . Newark, N. J.
Ward Mosher, (Theism), ... Troy, Pa.
Joshua Hughes Paul, (Theism and Political Science), ... Salt Lake City, Utah

COLLEGIATE STUDENTS.

SENIORS.

Bennett, Ralph Culver	L. S.	Evanston
Buck, Frank Conover	C.	Bloomington
Chapman, Arthur Samuel	E.	Bolivia
Church, Roy	L. S.	McLean
Dean, Helen May	L. S.	Belleflower
FitzHenry, Charles	E.	Lewiston
Howell, Ethel	E.	Bloomington
Jones, R. T.	C.	Chrisman
Kilgore, Thomas Beach	L. S.	Bloomington
Lillard, Thomas Madison	L. S.	Bloomington
Lundy, Anita Irene	E.	Metuchen, N. J.
Parker, Elizabeth Grace	C.	Bloomington
Probasco, Mary Lucy	L. S.	Bloomington
Settles, Joseph Lorenzo	L. S.	Padua
Stone, Edward Cyrus	L. S.	Gorham, Me.
Thorpe, George Herbert	E.	El Paso
Truitt, Owen Isom	C.	Tremont
Wilcox, Mattie Elizabeth	E.	Minonk

JUNIORS.

Benson, James Russell Lowell	C.	Bloomington
Bent, Horatio Crist	E.	Bloomington
Brown, Francis Earl	S.	Los Angeles, Cal.
Buffe, Fred Gregory	L. S.	Bloomington
Carlock, Wayne Bryan	E.	Bloomington
Fairfield, Myrta Adelia	C.	Ocoya
Ferguson, French Thornhill	C.	Bloomington
Ferguson, William Godman	C.	Bloomington
Forney, William Rufus	L. S.	Chenoa
Gray, Charles Walter	S.	Chrisman
Hammond, Alfred Sackett	L. S.	Bloomington
Hinshaw, George J.	C.	Danvers

Jones, Henry Wagenseller	L. S.	Bloomington
Kershaw, Karl	L. S.	Bloomington
Light, James Abraham	S.	Bloomington
Longworth, Parker Russell	E.	Bloomington
McFadden, John Hill	E.	Arcola
Parker, Christie Ella	C.	Bloomington
Poundstone, Frank Russell	L. S.	Grand Ridge
Robinson, Charles Judson	L. S.	Bloomington
Smedley, Ralph Chestnut	S.	Waverley

SOPHOMORES.

Akers, Lua Marian	C.	Bloomington
Barclay, Anna	L. S.	Covell
Bedinger, Letitia	L. S.	Normal
Bedinger, Nellie	L. S.	Normal
Bell, Harry Winstanley	L. S.	Watseka
Burris, Milton Dwight	L. S.	Jackson, O.
Cash, Bessie	L. S.	Towanda
Cassaday, Harry Delbert	L. S.	Bloomington
Coss, James Austin	S.	Arrowsmith
De Forest, Calvert Martin	Sp.	Rockford
Dunn, Stella May	E.	Bloomington
Fort, Clara Emily	L. S.	Minonk
Green, Ralph Marquis	L. S.	Bloomington
Griffith, John Miller	E.	Rankin
Haney, Lewis Henry	C.	Normal
Hartley, David Howard	C.	Washington, Va.
Jackson, Henry Theodore	C.	Bloomington
Jones, U. V.	Sp.	Chrisman
Knapp, Aurelia	L. S.	Normal
Leggett, James Wesley	C.	Bloomington
Leighty, Clyde Evert	C.	Lawrenceville
Love, Harry Houser,	L. S.	Bloomington
Martin, Lester Henry	E.	Colfax
McClure, Elizabeth Delilah	L. S.	Randall, Iowa
McIntyre, Grace	L. S.	Newman
Moon, Byron Gregory	Sp.	Normal
Prickett, Harriet May	L. S.	Lewiston

Reeder, Mabel	L. S.	Normal
Russell, Mildred	L. S.	Sheffield
Smith, Paul Augustus	C.	Bloomington
Sudduth, Mabel	L. S.	Saybrook
Thompson, Zella	L. S.	Melvin
Wiley, Edward Hamilton	C.	Normal

FRESHMEN.

Anthony, Lon Kerrick	L. S.	Bloomington
Atkinson, Carrie Kelsall	L. S.	Bloomington
Bennett, Edwin T.	L. S.	Maroa
Blair, McCrea Parker	S.	Chicago
Bloomer, Ernest Napoleon	Sp.	Bloomington
Bowen, Roy	Sp.	Hoopeston
Brockman, Marion Cline	S.	Mt. Sterling
Brown, Benjamin Franklin	Sp.	Crescent City
Churchill, Marguerite Aline	L. S.	Bloomington
Denton, Clyde Trowbridge	C.	Normal
Dixon, Herbert Huston	L. S.	Pontiac
Dunlap, Ivan Calvin	Sp.	Ellsworth
Evelsizer, Charles Henry	Sp.	Paxton
Finley, Rolla B.	L. S.	West Ridge
Gingerich, Bertha Jeanette	E.	Stanford
Gordon, Ora M.	Sp.	Fairbury
Graham, Chester Campbell	L. S.	Bloomington
Hamand, Charles Wesley	C.	Le Roy
Harley, Howard	L. S.	Normal
Haslam, Julia,	L. S.	Moweaqua
Healy, Ebal May		Sheffield
Hitch, Frederich Ashton	L. S.	Bloomington
Hornbeak, John Wesley	Sp.	Perry
Hoult, Annette Carrie	Sp.	Cherry Point
Hoult, Everett W.	Sp.	Cherry Point
Humes, Arthur Holyoke	S.	Bloomington
James, George Edgar	E.	Rochester
Jarred, Bettie Elizabeth	Sp.	Mackinaw
Johnson, Walter Sudduth	Sp.	Normal
Leach, Carrie De Etta	L. S.	Bloomington

Lillard, Erwin Robinson	L. S.	Bloomington
Loar, Arthur	Sp.	Bloomington
Long, Alberta Barbara	Sp.	Mackinaw
Lott, Irene Dale	Sp.	Heyworth
Manskey, Frank	Sp.	Towanda
Marshall, Orville Chauncey	Sp.	Dana
McDaniel, Fannie Jemima	Sp.	Buffalo
McIntosh, Adella Faith	Sp.	Bloomington
Mercer, Whedon Worley	S.	Brimfield
Miller, Lola Isabelle	L. S.	Bloomington
Naylor, James Wilfred	L. S.	Havana
Noble, Albert Vernon	C.	Brooten, Minn.
Noble, Clark	C.	Otterville
North, Walter Henry	E.	Deer Creek
Osborne, Clarence Catlin	L. S.	Neoga
Pierson, Joseph Brelsford	C.	Chicago
Poundstone, Robert Wellington	Sp.	Grand Ridge
Ritchie, Lorne Stanley Barnet		Valley City, N. D
Ross, Oel Dyson	Sp.	Littleton
Sammon, Thomas A.	S.	Bloomington
Schermerhorn, Earnest Mark	Sp.	Kinmundy
Scott, Lloyd Emerson	L. S.	Bloomington
Simpson, Nellie May	L. S.	McPherson, Kan.
Smith, Marguerite Hauschild	Sp.	Bloomington
Smith, Robert Ernest	Sp.	Sparland
Wilson, Eva Florence	L. S.	Watertown, S. D.
Yates, Max	C.	Bloomington

UNCLASSIFIED.

Galeener, Wilbur Fiske	Danville
Howell, Louie	Bloomington
Mammen, Ernest	Bloomington
North, Josephine	Deer Creek
Pernett, Anna May	Odell
Reeves, Mary Mabelle	Bloomington
Robinson, Laurence Eugene	Bloomington
Ruddell, Mabel	Evanston
Williams, Lucy Parke	Bloomington

PREPARATORY STUDENTS.

FOURTH YEAR.

Ames, Anna B.	Mattoon
Bane, Maggie	Arrowsmith
Barnes, Myra M.	Cropsey
Baxter, S. Edith	Elvaston
Bogardus, Eva L.	Deer Creek
Bonnett, Yontz	Bloomington
Butterworth, James M.	Bloomington
Cochran, Laura	Sullivan
Conard, James S.	Bloomington
Cowan, Henry J.	Bloomington
Fisk, Nellie C.	Ocoya
Flagge, Walter S.	Bachtown
Forth, Walter E.	Ludlow
Graham, Edith	Athens
Hanson, Charles	Gridley
Hardinge, Charles A.	Bloomington
Langdon, Lenora	Normal
McKinney Esta	Hudson
Myers, Clyde	Randolph
Poundstone, David	Grand Ridge
Yates, Darby	Bloomington

THIRD YEAR.

Anderson Quincy J.	Armstrong
Arrowsmith, Nellie	Arrowsmith
Baxter, Clifford H.	Elvaston
Bogardus, Roy C.	Deer Creek
Burgess, Carrie	Monica
Butterworth, Arthur	Bloomington
Butterworth, Charles	Bloomington
Campbell, Frank D.	Clayton

Castle, Gertrude	Gridley
Chapin, May Grace	Holder
Coss, E. Samuel	Arrowsmith
Derrough, Harry O.	Buckley
Derrough, Nicholas A.	Buckley
Elliott, John R.	Ludlow
Fairchild, Roy	Snider
Foster, Alice B.	Shirley
Freeman, Frank	Heyworth
Fruin, Elizabeth	Bloomington
Funk, DeLoss	Shirley
Funk, Julius F.	Bloomington
Gazelle, Albert	Judyat-merjaioun, Palestine
Gossard, Halbert E.	Bloomington
Hays, Roy	Bloomington
Heafer, Roscoe	Bloomington
Holdren, Prentice	Gillum
Hoult, Martha	Cherry Point
Jeffers, Dwight	Kansas
Joos, John William	Guthrie
Keys, Archie	Midland City
Kuhn, Louie	Normal
Kyner. Charles L.	Martinsburg, W. Va.
Longbrake, Elijah H.	Clinton
Love, James J.	Hammond
Lyon, Thomas	Metropolis
Mammen, Ernest	Bloomington
McIntyre, Louise	Newman
McPherson, Harry	Toledo
Miller, Richard	Henning
Powell, Henry F.	Neoga
Reid, Clem	Arrowsmith
Reeves, Houston	Bloomington
Scott, Lloyd E.	Bloomington
Shekelton, Harold	Bloomington
Staubus, Chester	Deer Creek
Tannus, Tannus F.	Bloomington

Taylor, Jay C. S.	Bloomington
Taylor, Nellie	Bloomington
Tenney, Ella	Bloomington
Thompson, Orris M.	Ellsworth
Triplett, Grace	Cherry Point
Virgiel, Louis	Ellsworth
Walker, Walter,	Bloomington
Whipple, Merrick A.	Lostant
White, Chloe	Bloomington
Whitney, Max	Lostant
Whitwood, Mae E.	Holder
Wright, Charles F.	McLean
Young, Ione	Athens

SECOND YEAR.

Abbott, William R.	Chandlerville
Arenz, Walter	Bloomington
Armstrong, Alma	Beason
Burke, Byron	Bloomington
Burke, Mabel B.	Bloomington
Clark, James	Bloomington
Funk, Helen Frances	Bloomington
Gordon, Samuel R.	Dunlap
Green, Bernice	Bloomington
Hancock, Herman B.	Farmer City
Hays, Grace	Bloomington
Hibbens, Edgar G.	Lincoln
Knight, Rene E.	Warrensburg
Marshall, Edna	Normal
Maurice, Thomas W.	Arrowsmith
McFarland, Lester	Bloomington
Nance, Olive	Harvey
Oringdulph, Bessie	Normal
Price, Jessie	Williamsville
Roberts, Alice P.	Shirley
Roberts, Jesse W.	Roberts
Sitherwood, Doane	Bloomington

Sparks, Theresa	Springfield
Spencer, Everett F.	Padua
Strickland, Charles	Chicago
Stubblefield, Howard	Covel
White, Bessie	Bloomington
Williams, John F.	Bluff Springs

FIRST YEAR.

Dahler, Harry	Deselm
Fawver, Ernest	Arrowsmith
Guthrie, Bernardine	Bloomington
Hills, Kittie C.	Bloomington
Hull, Rennie	Bloomington
Killion, Learned	Normal
Kuhn, Waldo A.	Normal
Noble, Sidney	McLean
Oringdulph, Asa	Normal
Otto, Gertie	Yuton
Otto, Lillian	Yuton
Stahmer, Paul	Bloomington
Taylor, Willis R.	Bloomington

LAW STUDENTS.

GRADUATES, JUNE 1901.

Albertson, J. Perry	Bloomington
Bengel, Fred Henry	Bloomington
Bright, Bruce	Normal
Church, Roy	McLean
Church, F. F.	Bloomington
Dysert, Walter	Danville
Goodheart, Benjamin	Bloomington
Hinchcliff, Morris Judd	Clinton
Houser, Paul W. W.	Lincoln
Hoblit, Edward Merriam	Bloomington
Heafer, Edgar Napoleon	Bloomington
Jacobs, Henry E.	Sparland
Light, Huber J.	Bloomington
Love, James J.	Hammond
Perkins, R. M.	Springfield
Morrissey, Michael M.	Bloomington
Wise, Guy M.	Springfield
Wilder, Frank	Bloomington

THIRD YEAR.

Brennan, Martin	Bloomington
Bloom, Ellis Levi	Cisna Park
Buck, Charles M.	Bloomington
Cone, Roy Spencer	Peoria
Carlock, William C.	Bloomington
Franklin, B. A.	Lexington
Fleming, Harry L.	Bloomington
Freeman, Julius B.	Bloomington
Gooding, Charles	Hopedale
Griswold, Carl James	Ludlow

Grote, Paul	Pittsfield
Gilbert, Sanuel Wendell	Atlanta
Hinman, Richard Franklin	Tremont
Hogan, Daniel, Jr.	Mound City
Jones, Albert R.	Bloomington
Jones, Frank Walter	Alvan
Leach, William Blake	Bloomington
McDuffie, E. L.	Flora
Prince, Edward P.	Bloomington
Swartz, J. Verne	El Paso
Sanders, Royal W.	Bloomington
Smith, Daniel A.	Claytonville
Weaver, George C.	Pittsfield

SECOND YEAR.

Aldrich, John C.	Normal
Burke, A. A.	Washburn
Cowan, Alan D.	Bloomington
Duffin, Park S.	Hoopeston
Ewing, Charles A.	Decatur
Hill, Charles W.	Bloomington
Hanson, Francis Owen	Fifer
Keogh, Timothy, Jr.	Bloomington
Kissenger, Herman Dick	Quincy
Luecke, Martin	Springfield
Livingston, Alfred	Bloomington
Muir, John Wesley	Bloomington
Martin, Lester Henry	Colfax
McCullough, William G.	Tabor

FIRST YEAR.

Allen, John L.	Mackinaw
Bracken, Leonidas Lock	Brookville, Indiana
Buck, Frank	Bloomington
Burris, Milton D.	Jackson, Ohio
Church, Theodore	Bloomington
Costello, James J.	Bloomington

Duffin, Franklin D.	Hoopeston
Hiltabrand, B. F., Jr.	Bloomington
Hoose, Milton M.	Atlanta
Joos, J. W.	Guthrie
McFadden, John Hill	Arcola
Morrissey, William L.	Bloomington
Muxfield, William C.	Bloomington
Pacey, Thomas	Brimfield
Takahashi, Kisaya	Tokio, Japan
Williams, J. Fred	Bluff Springs
Wisherd, H. Edgar	Quincy
Zinzer, R. K.	Washington

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS.

Graduate Class of 1901		12
Postgraduates	3	
Seniors	18	
Juniors	21	
Sophomores	33	
Freshmen	57	
Unclassified	9	—141

PREPARATORY SCHOOL.

Fourth Year	21	
Third Year	59	
Second Year	28	
First Year	13	—121

COLLEGE OF LAW.

Graduate Class of 1901		18
Third Year	23	
Second Year	14	
First Year	18	—55

COLLEGE OF MUSIC.

Piano	341	
Theory	111	
Voice	125	
Violin	61	
Total	638	
Less number counted more than once		527
School of Oratory		65
Non-resident Students		478

Total of students enrolled in the University, 1,417

Grand total, less number counted more than once, 1,407

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